



2026-2027

## PARENT-STUDENT HANDBOOK

Philippians 4:13

"I can do all things through Christ who strengthens me".



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## **SECTION 1: INTRODUCTION**

### **PHILOSOPHY OF EAST DAYTON CHRISTIAN SCHOOL**

East Dayton Christian's philosophy is based on the Word of God. The primary objective and purpose of the school is to train the student in the way of life presented in the Scriptures while giving him an excellent education.

Since the primary reason for the existence of the school is a spiritual ministry, evangelistic efforts are made to bring all students to a saving knowledge of Jesus Christ so that the teaching of the spiritual truths may have a firm foundation. This is followed by instruction of the principles of God's Word.

The academic program, through the traditional approach, is developed to provide students with the best possible program of studies. There is emphasis on the mastery of the fundamental blocks of material necessary for satisfactory achievement in these areas. In the elementary, strong emphasis is placed on phonics, memorization of mathematical facts, and critical thinking. In junior high, stress is placed on the acquisition of facts and concepts in the areas of study, leading to the development and exercise of the powers of reasoning. At the high school level, the emphasis is on higher order thinking and problem solving with college preparation as the focus. Methods of teaching proven to be effective are utilized with a constant search for better methods. Realizing the difference in innate ability, we encourage each student to do his best. We believe the traditional system of education educates the mind and builds character. It encourages competition and teaches the value of living under a free enterprise system of government.

Character training is an important element in East Dayton Christian School. We believe that the heart of character training is obedience (deciding to do what is right), which will eventually cultivate an inner self-discipline and is essential to the emotional, physical, social, and spiritual well-being of the student.

The teacher is the authority in the classroom. Discipline is administered firmly but fairly. To obey, to do right, to love God and country, and to always measure one's attitudes against the principles laid out in the Scriptures, are characteristics we strive to instill in each student, thus equipping him for his role in God's plan for his life and for his proper place in society.

### **BRIEF HISTORY OF EAST DAYTON CHRISTIAN SCHOOL**

It began in a basement but has impacted thousands.

East Dayton Christian School is an interdenominational ministry that started with a preschool in 1974, opened with 8 Kindergarten and 3 First grade students in 1978 with enrollment doubling each of the first four years and by 1985 included grades K-8.

Beginning in 2008, high school began by adding one grade level each year until EDCS celebrated the first Senior graduating class in 2012.

One of our students has played on an NFL Super Bowl champion team; LeBron James played as a Junior High student on our campus against EDCS in a state championship game.

Our Music & Worship Arts choir backed up Mark Lowry on "Mary, Did You Know?" at the sold out Victoria Theatre.

While thoroughly Christian, EDCS ministers to a wide-array of students; Christian, non-Christian, poor, wealthy, suburbia, inner-city, rural, with racial diversity, academic achievers and academic strugglers.

A missions outreach of New Life Fellowship Church, East Dayton Christian School has hundreds of students yet smaller class sizes and features preschool, childcare and grades K-12.

### **CORE VALUES**

- **Spiritual Development**  
*2 Peter 3:18 "But grow in grace and knowledge of our Lord and Savior Jesus Christ. To Him be the glory both now and to the day of eternity. Amen"*
- **Academic Excellence**  
*2 Timothy 2:15 "Do your best to present yourself to God as one approved, a worker who has no need to be ashamed, rightly handling the word of truth. "*
- **Family Engagement**  
*Psalms 133:1 "How good and pleasant it is when God's people live together in unity!"*
- **Leadership & Service**  
*1 Peter 4:10-11 "Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace in its various forms. Do not be slothful in zeal, be fervent in spirit, serve the Lord."*

## **DIVERSITY STATEMENT**

As a Christian school partnered with the traditions from our understanding of a biblical church, East Dayton Christian School values and promotes the diversity brought about through our unity in Jesus Christ. Scripture calls us to love others as we love ourselves, to exhibit and extend hospitality toward everyone, and to pursue reconciliation with one another. At East Dayton Christian School we believe that love, hospitality, and reconciliation are essential to experiencing the initial declaration of the Gospel by the angels in Luke 2:14, “Glory to God in the highest, and on earth peace, good will toward humankind.”

At East Dayton Christian School, diversity is a key part of living out our mission to be a “Christ-centered learning community that exists to educate students of Christian families and prepare them for God’s calling” in an increasingly diverse nation and world. An educational environment rich in diversity promotes cross-cultural understanding, encourages collaboration, and fosters innovation, thereby benefiting all within the learning community. Much more than reaping the benefits of a diverse learning community, East Dayton Christian School’s commitment to diversity is a grateful and faithful response to the biblical mandate to love one another, to extend hospitality, and to pursue reconciliation.

To say that you are welcome at East Dayton Christian School, no matter your background, is not enough. You are welcome, because of your background. Our backgrounds are part of our identities and shape the stories of our lives. We realize that creating a welcoming space where all stories are heard and valued makes for greater conversations, learning, and community. It is through such Christian learning and community that God will transform our brokenness into the full and vibrant life that He intends for each of us.

At East Dayton Christian School, we are committed to creating an atmosphere where diversity and inclusion flourish. Based upon our statement of biblical beliefs, this commitment includes welcoming family members regardless of race, ethnicity, culture, or ability. EDCS upholds the truth that all men and women, regardless of their physical, social, and spiritual backgrounds, are created in God’s image and as such should be treated as Christ commands us in Matthew 22:39 to “Love your neighbor as yourself.” For the believer, we further uphold that our sinful nature was crucified with Christ, in order that our body of sin might be done away with, so that we would no longer be slaves to sin (Romans 6:6). As such, the believer yearns to be transformed into the image of Christ. We don’t claim to have it all figured out, but with hearts gripped by the Gospel of Jesus Christ and open minds to the revelation of God’s intent for an international family, we are building a stronger community of believers to change the world.

East Dayton Christian School embraces the biblical vision of the kingdom of God as seen in Revelation 7:9, “There before me was a great multitude that no one could count, from every nation, tribe, people and language, standing before the throne and in front of the Lamb.” We envision a kingdom community in which cultural diversity is seen as normal; a Christian “family” that transcends all ethnic, cultural, racial, and societal boundaries.

## **DOCTRINAL POSITION**

Even though we have many denominations represented on our staff and in our student body, we have experienced great unity here at East Dayton Christian School. God is blessing this ministry because we have strived to place Jesus Christ at the focal point of everything we do. We all believe in the central message of the Word of God, and stand solidly behind the Statement of Faith that appears on every student and employee application. We will not compromise on these central doctrines of the Word of God, yet those of us who belong to the body of believers have some differences that are unique to our particular denominations. When these particular issues are raised in our school system, we refer the student to their parents, and their local church for guidance.

## **MARRIAGE AND SEXUALITY POLICY**

### **REDEMPTIVE COMMUNITY**

East Dayton Christian School has developed its policies from a Christian perspective and desires to be a redemptive community. From a Christian understanding, a redemptive community is one in which we recognize the goodness of Creation (Genesis 1:31), the reality of the Fall (Genesis 3:17-19), and the redemptive work of Jesus Christ in bringing about God’s purposes (Romans 8:22). A redemptive community is one in which we honor one another as made in the image of God (Genesis 1:26). We do this by treating one another with respect, by extending grace and mercy to one another, by being loving and understanding, and by being patient and trustworthy. All this must be done in a manner that maintains order and discipline. In order for this to occur our school believes that members of the East Dayton Christian School community need the opportunity to learn and grow through accepting responsibility for their actions. A redemptive community is characterized by the fruit of the spirit: “But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control. Against such things there is no law.” (Galatians 5:22-23). The EDCS community wishes to model and foster these qualities of redemption and personal responsibility in the lives of Faculty, Staff, and Students.

## **TRADITIONAL BIBLICAL VIEW ON HUMAN SEXUAL RELATIONSHIPS**

1. Humans, being created in the image of God, are inherently relational beings. (Genesis 1:26)
2. The inherent relational nature of humankind is expressed in a variety of contexts including family, marriage, work, and for Christians, the body of Christ. (Hebrews 10:24-25; 1 Corinthians 12:14)
3. Humans were created as gendered beings. They were expressly blessed by God to be fruitful and multiply and to exercise dominion over the earth. (Genesis 1:26-28)
4. Heterosexuality is God's design for sexually intimate relationships. Sexual union between a man and a woman is only to take place within the marriage covenant. (Genesis 2:18, 21-24; Hebrews 13:4)
5. Jesus reaffirms the marital covenant as existing between a man and a woman. (Matthew 19:4-9)
6. The New Testament teaches that followers of Christ are to remain celibate outside the bond of marriage. In sexual union, both body and soul are deeply impacted. A person who engages in sexual unions outside the bond of marriage sins against his or her own body, which is the temple of the Holy Spirit. (1 Corinthians 6:13, 18-20)
7. The sexual union between a husband and wife has been designed by God to bring them together as "one flesh," creating a solid foundation on which to build a family. (Genesis 2:18-24; Ephesians 5:31)
8. In scripture, several sexual behaviors are expressly forbidden, which include, but are not limited to: fornication, adultery, incest, unnatural sexual intercourse, and homosexual acts. (Exodus 20:14; Leviticus 18:7-23, 20:10-21; Matthew 5:27-28; Romans 1:20-27; 1 Corinthians 6:9; Galatians 5:19; Ephesians 4:17-19; Colossians 3:5).

Because East Dayton Christian School fully accepts the teachings of the traditional biblical view with regard to the goodness of our sexuality, the importance of chastity, and the place of heterosexual marriage as God's intended context for complete sexual expression to occur (Genesis 2:21-24), sexual misconduct that is prohibited includes disorderly conduct or lewd, indecent, or obscene conduct or expression, involvement with pornography, premarital sex, adultery, homosexual conduct or any other conduct that violates biblical standards.

## **SEX, SEXUALITY AND GENDER IDENTITY**

East Dayton Christian School's policy regarding sex, sexuality and gender identity is grounded in our long-standing institutional religious identity. This identity, in turn, is grounded in the teachings of the Bible as understood in the Protestant Evangelical theological tradition. This policy is intended to address transsexualism, transgenderism, and broader related gender identity issues. We acknowledge that uninformed and harsh actions by some Christians have inflicted unnecessary pain. We recognize our obligation before God to love all persons, understanding such love in the context of God's revealed truth. We affirm that God's original and ongoing intent and action is the creation of humanity manifest as two distinct sexes, male and female. We also recognize that due to sin and human brokenness, our experience of our sex and gender is not always that which God the Creator originally designed, and yet affirm further God's capacity to heal and transform our brokenness.

With this foundational understanding of Creation, Fall, and Redemption, we do not affirm the resolution of tension between one's biological sex and one's experience of gender by the adoption of a psychological identity discordant with one's birth sex. Similarly we do not affirm attempts to change one's given biological birth sex via medical intervention in favor of the identity of the opposite sex or of an indeterminate identity. As a Christian school we will respect those whose moral views diverge from ours, and seek to embody the gentle and patient love of Christ for all. We will make institutional decisions in light of this policy regarding student admission and retention, employment hiring and retention, and other matters.

## MINISTRY GOALS

- **Partnering with Families**

To serve the home as parents follow the Biblical command to “train up a child.”

- **Obedying God’s Word**

Matthew 28:20 To practice Biblical principles in all of our Policies and guidelines.

- **Equipping the Student**

Matthew 28:19, 20 To equip the student with academic and Biblical knowledge and experience so that they might disciple others.

- **Fiscal Responsibility**

I John 3:17, 18 To balance gifts, tuition, expenses, salaries, and future planning.

- **Following Jesus Christ**

Luke 6:40 To employ Christian faculty and staff who minister to the needs of students and their families.

## MISSION STATEMENT

East Dayton Christian School is committed to providing academic excellence from a Biblical worldview in partnership with families to provide a Christ-centered atmosphere to equip students from diverse backgrounds for lifelong leadership and service to glorify Jesus Christ.

## NONDISCRIMINATION STATEMENT

East Dayton Christian School does not discriminate on the basis of race, color, national and ethnic origin in admissions policies, employment, scholarships, athletic and other school-administered programs. EDCS reserves the right to select students on the basis of academic performance, religious commitment, lifestyle choices, and personal qualifications including a willingness to cooperate with EDCS administration and to abide by its policies. (Romans 2:11)

## RACIAL NONDISCRIMINATORY POLICY

The governing board of East Dayton Christian School located at 999 Spinning Rd. in Dayton, Ohio has adopted the following racial nondiscriminatory policies.

The East Dayton Christian School recruits and admits students of any race, color or ethnic origin to all its rights, privileges, programs and activities. In addition, the school will not discriminate on the basis of race, color, national or ethnic origin in administration of its educational policies, admissions policies, employment, scholarship and loan programs, and athletic and other school administered programs.

The East Dayton Christian School will not discriminate on the basis of race, color, or ethnic origin in the hiring of its certified or non-certified personnel.

## SCHOOL PURPOSE

**The primary objective and purpose of East Dayton Christian School (EDCS) is to train the next generation of Christian leaders and equip them for a life of service to their Savior, homes, churches, vocations, and communities.**

The teachers of East Dayton Christian School realize the solemn responsibility before God in molding the lives and character of each of their students in order to give a solid foundation for each child’s future. East Dayton Christian School is not for profit. It operates under New Life Fellowship, Inc.

## STATEMENT OF FAITH

1. We believe the Bible to be the inspired and the only infallible authoritative Word of God. (II Tim. 3:16; II Pet. 1:21)
2. We believe that there is one God eternally existent in three persons: Father, Son, and Holy Spirit. (Gen. 1:1; John 10:37,38)
3. We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal return in power and glory. (Isa. 7:14; Matt. 1:23; Luke 1:35; Heb. 7:25; John 2:11; Col. 1:14; John 11:25; Acts 1:11; Rev. 10:11-16)
4. We believe that man is sinful by nature and that regeneration of the Holy Spirit is essential for his salvation. (Rom. 3:10, 23; John 3:16-19; John 5:24; Eph. 2:8-10; Titus 3:5-6)
5. We believe in the continuing ministry of the Holy Spirit, by whose indwelling the Christian is enabled to live a Godly life. (Eph. 5:18; Eph. 4:30; I Cor. 3:16; I Cor. 6:19-20)
6. We believe in the resurrection of both the saved and the lost; they who are saved unto eternal life, and

- they who are lost unto eternal damnation. (John 5:28-29)
7. We believe in the spiritual unity of believers in our Lord Jesus Christ. (Rom. 8:9; I Cor. 12:12, 13; Gal. 3:26-28)
  8. We believe in the creation of man by the direct act of God. (Gen. 5:1-2)
  9. We believe God's plan for human sexuality is to be expressed within the context of marriage, that God created man and woman as unique biological persons made to complete each other. God instituted monogamous marriage between male and female as the foundation of the family and the basic structure of human society. For this reason, we believe that marriage is exclusively the union of one genetic male and one genetic female (Genesis 2:24; Matthew 19:5-6; Mark 10:6-9; Romans 1:26-27; I Corinthians 6:9) which is to be expressed only within the context of marriage, that God created man and woman as unique biological persons made to complete each other. God instituted monogamous marriage between male and female as the foundation of the family and the basic structure of human society. For this reason, we believe that marriage is exclusively the union of one genetic male and one genetic female. (Genesis 2:24; Matthew 19:5-6; Mark 10:6-9; Romans 1:26-27; I Corinthians 6:9)

### **STATEMENT OF FINAL AUTHORITY**

The statement of faith does not exhaust the extent of our beliefs. The Bible itself, as the inspired and infallible Word of God that speaks with final authority concerning truth, morality, and the proper conduct of mankind, is the sole and final source of all that we believe. For purposes of East Dayton Christian School's faith, doctrine, practice, policy, and discipline, our school/church board of directors is East Dayton Christian School's final interpretive authority on the Bible's application.

## ***SECTION 2: ACADEMICS***

### **ACADEMIC SUPPORT**

East Dayton Christian Schools offers an Academic Support Program to assist students who struggle academically. This is not the same as a public school's intervention program with 504 plans and IEP's. EDCS' Academic Support is run by two part-time teachers who provide targeted accommodations and extra assistance for students experiencing academic challenges; it is not an intervention program. It is intended to complement in-class accommodations, one-on-one teacher assistance, and after-school Help classes, providing an added layer of support.

The Academic Support Teachers collaborate closely with classroom teachers through a "push-in" model, working alongside students during regular instruction to reinforce learning and promote understanding. When needed, students may also receive more focused assistance through brief "pull-out" sessions, either one-on-one or in small groups, to address specific skill gaps. In addition, the Academic Support Teachers track student grades and monitor growth over time to ensure progress and adjust support as needed. This flexible and supportive approach helps students strengthen foundational skills, build confidence, and make meaningful progress toward closing achievement gaps.

Mrs. Sanders and Mrs. Jenista are our Academic Support Teachers. Your student may share that they have met with one of them through our referral process.

### **ASSIGNMENTS**

All students are expected to have their assignments completed on the date due. Late assignments will be penalized grade-wise or rejected. Lost textbooks, outside meetings, or failure to get the assignments are not valid excuses for turning in late assignments.

### **BIBLE**

Bible study is recognized at EDCS as of fundamental importance and is a required subject. It augments the study of English, history, geography, and science. Without knowledge of the Biblical truth, a student cannot be considered fully educated. The Bible gives direction for this life, and the only hope for the life to come. No other book can so enrich the minds and hearts of men as "The Book of Books." We use KJV & NIV versions for the purpose of memorization.

### **BIRTH CERTIFICATES**

Birth certificates will be checked by the school office at the time of enrollment. Parents should bring their child's birth certificate (not a copy or hospital birth record) for the office to keep on file.

### **FIELD TRIPS**

Various classes take trips to interesting and educational places in the area from time to time, as a vital part of the instructional program. Parents are notified in advance of these trips. Parents/Guardians who would like to attend a field trip are required to complete a background check. Please contact the front office for the correct form.

## FIRST FULL DAY OF SCHOOL

The first day of school is listed on the yearly calendar. Listed below is a schedule for the day:

Morning Daycare – all students 6:30 a.m. Start Bell (K-12) 8:00 a.m.

Dismissal (Bus riders – varies depending on district) 2:30 – 3:00 p.m.

Dismissal (Walkers, car riders, daycare –varies depending on grade) 2:30 – 3:00 p.m.

Final Pickup (From daycare).....no later than 5:30 p.m.

**Bus transportation is available from some surrounding communities.** Schedules are passed out at Orientation in August. Students must ride their assigned bus. Guests are not allowed to ride home on the bus for visits. Parents must provide transportation for after-school visits and overnights. EDCS expects students to be good representatives on the school buses. Consequences will result when rules are broken. (Please refer to Orientation handout entitled “Bus Rules.”)

It is best for the parent to leave the child with the teacher on the first day of school. When the parent remains in the classroom, it makes the period of adjustment more difficult for both the child and the teacher. Parents should wait in their car in the pickup line or outside the school doors for their children when school is dismissed.

## GRADING SYSTEM

The assessment tool is a ten point scale for grades K-12. The expectations are rigorous and are not diminished since these are determined by teacher expectations and not a particular grading scale. EDCS is committed to maintaining high standards of assessment, therefore the grading scale used is not as important as the method of assessment.

### K-12 GRADING SCALE

| GPA Value (unweighted) |        |      | GPA Value (unweighted) |            |      |
|------------------------|--------|------|------------------------|------------|------|
| A+                     | 99-100 | 4.0  | C+                     | 78-79      | 2.5  |
| A                      | 93-98  | 4.0  | C                      | 73-77      | 2.0  |
| A-                     | 90-92  | 3.75 | C-                     | 70-72      | 1.75 |
| B+                     | 88-89  | 3.5  | D+                     | 68-69      | 1.5  |
| B                      | 83-87  | 3.0  | D                      | 65-67      | 1.0  |
| B-                     | 80-82  | 2.75 | F                      | 64 & below |      |

You may access your student(s) grades through our web-based system (Facts Management). This will allow parents to track grades as frequently as they wish. Report cards will be emailed at the end of each nine-week period for grades K-12. Report slips showing a student’s progress will be emailed every three weeks. Student progress can be viewed by students and parents at any time through Facts Management.

## HOMEWORK

Believing that homework is an integral part of the school program, each teacher is at liberty to give homework to aid the students in advancing their studies. Therefore, each student is required to complete his homework assignments on time. Homework is given for several reasons:

1. For reinforcement: We believe that most students require solid drilling to master material essential to their educational progress.
2. For practice: Following classroom explanation, illustration, and drill on new work, homework is given so that the material can be mastered.
3. For remedial activity: Homework following instruction is given to overcome various weak points in the student’s grasp of a subject.
4. For special projects: Book reports, compositions, special research assignments, and projects are some of the activities that are frequently the subject of homework attention.

**Homework may be assigned every day except short holiday weekends, except for long-term assignments (K-8).**

Homework is tracked by the teacher. If your student should be delinquent in homework, you will be informed according to guidelines given at orientation, so that the work can be made up and training in responsibility in this area can be reinforced.

## HONOR/RECOGNITION

### *Yearly Honor Roll/Principal's List (Grades K-12)*

*For the annual awards' assembly, we use the same criteria as listed above. This is determined by examining the yearly average column on the report card. In addition, there may be other awards presented during the annual awards assembly.*

#### **Honor Roll**

- Grades K-12  
Honor Roll consists of all students that have made "A's" and "B's" within a grading period.

#### **Principal's List**

- Grades K-12  
Principal's List consists of all students who have straight "A's" within a grading period.

## KINDERGARTEN

- **ENTRANCE**  
Incoming kindergarten students should be 5 years of age by September 30th.
- **GRADUATION**  
In order to participate in Kindergarten graduation, a student's account must be paid in full prior to the graduation ceremony. The date of graduation is listed on the yearly calendar. There is a cap, gown, and reception fee.

## MAKE-UP WORK FOR ABSENCES

When a student is absent, the student must work carefully with the teachers to get the work made up quickly as possible. *Students will receive one extra day plus the number of days absent to make up missed work (i.e. if absent two days, the student has three days to make up work).* However, such work is the responsibility of the student, not the teacher. When an absence occurs, the student will receive full credit for make-up work unless it is turned in past the above-stated deadline. If, however, a student misses only the day a test is given or the day an assignment is due, he or she is responsible to make up the work the first day he or she returns.

A homework request (Grades K-3) when a child is sick, should be made prior to 9:30 a.m. and may be picked up at 3:00 p.m. in the School Office. Homework for grades 4-12th can be accessed through Facts Management, Google Classroom, or you can email the teacher.

## ORIENTATION

All students and parents are expected to be in attendance on Orientation Day in August. The schedule for each grade level is listed in the summer update communication. This is a "getting acquainted" time for the students and teachers.

## PARENT-TEACHER MEETINGS

Parent-Teacher Meetings are held according to the school calendar. Every parent is requested to attend each meeting for the benefit of the student and to obtain pertinent information concerning the school program. Please note the school calendar for dates.

## REMOTE LEARNING

Due to Ohio Department of Education & Workforce guidelines outlined in OAC 3301-35-03, we are not able to accommodate remote learning options.

## STUDENT WITHDRAWALS

*All withdrawals from school must be accomplished through the school office. A withdrawal form must be submitted to the front office before records are sent. Students having attended any part of one day in a month, the responsible party owes tuition for the entire month.*

## TRANSFER STUDENTS

All incoming students, grades K-12, must have records transferred from the student's previous school system. Grades 1-12 may be expected to take an entrance examination. Should the student's accomplishments (as shown on the entrance test and/or transferred records) be on the grade level to which the student has been promoted, records do not indicate cause for any disciplinary concern, and the intake interview provides no cause for concern, then the student will be admitted to that grade. It is the policy of the school not to accept students whose accomplishments have not been up to acceptable standards.

### **SECTION 3: ATTENDANCE**

#### **ATTENDANCE POLICY AND PROCEDURES**

Ohio State law requires that all students be in school all days and hours that school is in session. In order to be in compliance with this law relative to attendance, to help build the character quality of responsibility in students, and to continue to recognize the parents' continuing responsibility for their children, the following guidelines have been established:

In case of absence for any reason, the parent/guardian must email Mrs. Hawley, attendance secretary, at [chawley@eastdaytonchristian.org](mailto:chawley@eastdaytonchristian.org) and the homeroom teacher explaining the reason for the absence. The email must be sent within 3 days of the student's return. If an email isn't received by the attendance secretary within the 3 days, the absence will be automatically considered unexcused.

Parents/guardians are to contact the school office each day that their child will be absent from school. Those students who are coming late should be called in by 8:20AM as school lunches are ordered by 8:30am. Lunch cannot be ordered after this time. The school office phone number is 937-252-5400.

Any student who has been absent more than ten (10) days per year must have a doctor's note for each absence that follows.

Any student who exceeds 20 absences in a school year may be referred to administration for review in order for your student to be considered for enrollment the next school year.

**High school students ONLY:** To earn course credit, high school students are expected to attend school regularly. Students who accumulate **more than 10 absences in a semester**, whether excused or unexcused, may jeopardize their ability to earn credit for their courses. The school may require students to complete **Saturday School or other approved make-up opportunities** to recover missed instructional (seat) time. The administration reserves the right to determine whether sufficient instructional time has been completed to award course credit.

**All students, regardless of grade**, are considered ½ day excused/unexcused absent if they arrive after 9:00AM.

**Grades K-12:** If students leave before 2PM they will be considered ½ day excused/unexcused absent.

**Grades 4-12:** Early Dismissals (ED): Students who leave school between 2-3PM will receive an Early Dismissal (ED). Early dismissals, whether excused or unexcused, will be counted and addressed according to the school's tardy policy.

#### **Excused absence:**

- Illness (Absences for more than 3 **consecutive** days will require a medical note by the student's **actual** doctor in order to be excused. Note must cover all days missed and be turned into the school office within 3 days of the students return to school. **If a note isn't received by the attendance secretary within the 3 days, the absence will be automatically considered unexcused.**
- Funerals (Does not require a Family Day Request Form)
- Medical or dental appointment **Absences or tardiness due to medical appointments will only be excused if a doctor's note is turned into the office.** (After a routine appointment, students are expected to attend or return to school. Failure to do so, could possibly result in ½ day unexcused absence. If a medical appointment causes a student to miss a full day of school, the medical note must excuse the student for the entire day.)
- Absences approved in advance by administration (5 family days per school year) - Parents need to use the form provided on the school website under the parent portal. There is a copy of the form located in the front office as well. Since the home is the center of the child's educational program, the school encourages collective family activities which involve the student in fruitful learning experiences. Therefore, with prior written requests of the parents, students may be excused from school to go on family trips, events, or attend church-sponsored activities. **\* EdChoice recipients should consult the EdChoice Attendance Policy guidelines regarding family days.**
- College visits: A note needs to be turned in from the college visited in order to be counted as an excused absence. If no note is turned into the office it will be considered unexcused. All other school visits or shadowing a student at another school are unexcused.
- Driving school: classes/appointments must be scheduled after school.
- Driver's tests: documentation must be provided for it to be an excused absence.
- Out-of-School Suspensions or students picked up during the school day due to discipline issues may have unexcused absences.

## Unexcused absences:

Students receiving state tuition scholarships are in jeopardy of being able to renew their scholarship if absences exceed more than 20 unexcused days. (Please refer to state guidelines regarding requirements concerning absences.)

### Accumulation of unexcused absences in a school year will result in the following:

- 5 unexcused absences in a school year will serve an after school detention (Grades 2-12) and will be placed on disciplinary probation (Grades K-12).
- 10 unexcused absences in a school year will be assigned an in-school suspension (Grades 2-12). Grades K & 1 may require an in-person meeting with an administrator.
- 15 unexcused absences to school in a school year will require an in-person meeting (Grades K-12) with an administrator in order for your student to be considered for enrollment the next school year.

Absences that are not excused (as defined above) are unexcused absences. Final authority for judging the legitimacy of an absence rests with the school administration.

In order to maintain Ohio EdChoice Benefit eligibility for future school years, a student who has received an EdChoice Benefit may not accumulate more than twenty (20) unexcused absences during a single school year.

**6-12th Grade ONLY: Additionally, a student may receive no credit (a grade of “0”) for missed work, including tests or exams - missed due to an unexcused absence.**

Truancy is unexcused absences. Unexcused absences may result in consequences ranging from loss of credit for a class and loss of a grade promotion to possible school contact of local authorities or dismissal from the school.

### Truancy (Unexcused and/or Habitual/Chronic Absences)

Students reaching certain absence levels will be in danger of losing credit for individual classes, loss of grade promotion, or possibly dismissal from EDCS (regardless of if the absences are excused or not.)

### Ohio State Law Concerning Chronic Absenteeism

|                            | Consecutive Hours                  | Hours per School Month                     | Hours per School Year                                            |
|----------------------------|------------------------------------|--------------------------------------------|------------------------------------------------------------------|
| <b>Habitual Truancy</b>    | 30 hours without legitimate excuse | 42 hours without legitimate excuse         | 72 hours without legitimate excuse                               |
| <b>Excessive Absences</b>  | _____                              | 38 hours with or without legitimate excuse | 65 hours with or without legitimate excuse                       |
| <b>Chronic Absenteeism</b> | _____                              | _____                                      | 10% or more of the school year with or without legitimate excuse |

### Actions for Truancy:

School will notify parents (email, phone call) of students who have any of the following:

1. Five (5) absences in a school year. If the absences occurred 5 days in a row **without a legitimate excuse**, the student and parent/guardian will be required to meet with the administrative team.
2. Seven (7) absences in a school year. If the absences occurred 7 days in a month **without a legitimate excuse**, the student and parent/guardian will be required to meet with the administrative team. At this point, the administration may require a physician's note for any further absences.
3. Ten (10) absences in a school year. At 10 days absent, the student is considered excessively absent. The student and parent/guardian will be required to meet with the administrative team. This meeting may be required whether the absences are excused or unexcused. At this point, the student may be at risk of losing credit for the class (6th-12th) or at risk of being retained (K-5).
4. Absences that equal or exceed 20% (17 days for the school year) may result in a loss of credit (6th-12th) or retention (K-5th). Students who have medical or extreme circumstances may appeal to the administrative team.

### **Grades 6-12th ONLY: Attendance Requirements for Extracurricular Activities**

To participate in any school-sponsored extracurricular activity, students must meet the following attendance expectations:

- **Day of the Activity:** Students must arrive at school by **11:30 a.m.** to participate in any athletic practice, game, performance, club activity, or other school-sponsored event scheduled for that day, unless the absence or tardiness has been approved by the administration.
- **Full-Day Absence:** Students who are absent for the entire school day may not participate in any extracurricular activity that day, including athletic practices, games, performances, meetings, or special events, unless prior approval has been granted by the administration.
- **Attendance Following School Activities:** Students are expected to attend school the day following evening school activities. Unexcused absences may result in disciplinary action or suspension from future extracurricular participation.
- **Weekend Events:** Students must be present in school on the **last scheduled school day before a weekend extracurricular event** in order to participate. This includes events such as **Prom, Homecoming, banquets, competitions, field trips, and other school-sponsored activities**. Students who are absent that day without administrative approval will not be permitted to attend the event.

These expectations encourage responsibility, accountability, and a commitment to academic excellence. Students who fail to meet attendance requirements may lose the privilege of participating in extracurricular activities as determined by the school administration.

### **Signing In and Out:**

- All students who arrive late must stop by the school office and obtain a pass to class. Students who are not accompanied by an adult should have a note explaining the reason for their tardiness; otherwise they will be automatically unexcused. If a note is given, the school office will determine whether the student is excused or unexcused depending on the reason cited in the note. Parents/guardians may also contact the school office by phone or email with the reason.
- All students signing out before their dismissal time will need to be signed out at the school office by a parent/guardian, unless prior administration approval is granted. If another person is authorized by the parent/guardian to sign out a student, the person must be of legal age and must provide a valid photo ID in the office. Students who drive to school and are leaving early must have a note written by the parent/guardian with the reason that they will be leaving school early. This note must be in the school office at the beginning of the school day.
- All students of legal age who reside with their parents/guardians and will be signing out before their dismissal time, must have a note written by the parent/guardian with the reason that they will be leaving school early. This note must be in the school office at the beginning of the school day.
- **All students, regardless of grade, are considered ½ day excused/unexcused absent if they arrive after 9:00AM.**
- **Grades K-12:** If students leave before 2PM they will be considered ½ day excused/unexcused absent.
- **Grades 4-12:** Early Dismissals (ED): Students who leave school between 2-3PM will receive an Early Dismissal (ED). Early dismissals, whether excused or unexcused, will be counted and addressed according to the school's tardy policy.

### **DELAY SCHEDULE for inclement weather**

2 hour delay: Everything is exactly two hours later. Morning daycare will open at 8:30AM for registered daycare students. School will begin at 10AM for grades K-12. Students who are late will be considered tardy until 10:30AM.

### **FOR INCLEMENT WEATHER ONLY:**

If EDCS has school and one of the involved public schools is closed, students from the closed school district will be considered an excused absence. **Parents still need to notify the school office for the absence to be excused.**

### **CONFIDENTIALITY:**

Every effort will be made to protect the privacy of parties involved in any complaint. However, the school reserves the right to fully investigate every complaint, and to notify a student's parent/guardian and appropriate government officials as the circumstances warrant.

Student records are maintained in accordance with the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g, and other applicable federal and Ohio laws governing student records and confidentiality.

Due to privacy/confidential issues, faculty and staff of East Dayton Christian School are required to not request prayer for their student(s) or their family on or off campus without permission from the guardian.

### **EMERGENCY CLOSING OF SCHOOL**

If, for any reason, it becomes necessary to close school on short notice, parents may secure the details by listening to One Call Now and television channels 2 and 7. These notices will also be posted on the EDCS Facebook page and Instagram. When there is inclement weather, one of two messages will be conveyed: (1) school is closed; (2) school is delayed \_\_\_ number of hours. (Please keep listening or watching; the message could change to closed if bad weather persists.) If no message is aired, then it is safe to assume that school is scheduled as usual.

### **PICKING UP STUDENTS EARLY**

**Grades K-8:** If students leave before 2PM they will be considered ½ day excused/unexcused absent. K-8 Students will be counted as a dismissal tardy, excused/unexcused, if they leave between 2PM and their dismissal time.

**Grades 9-12:** If students leave before their dismissal time at 3PM they will be considered ½ day excused/unexcused absent.

For the safety of each student at EDCS, all visitors, including parents, MUST identify themselves at the main school office door (Spinning Rd.) Once identified, the office will release the door for entry. If others arrive behind you, kindly remind them to address the camera. We appreciate your help in this area as it helps to ensure the safety of our students. Upon entry, report to the office before picking up a student early. Teachers will not release a student except to authorized school personnel or to individuals who have obtained a pass from the office. All students who arrive after school begins or who leave before dismissal time must sign in or out at the main school office.

### **TARDY POLICY – GRADES K-12**

Punctuality is very important. Being on time is a virtue to be cherished. If a student comes to school after the assigned start time, that student is to report to the School Office for a tardy slip, which will permit entrance into class. In order for tardies to be considered as excused, please confirm the circumstance to the front office by written note, phone call, or email.

Students whose bus arrives late are not considered tardy. In cases of a severe problem, such as an accident that closes the interstate, it will be at the administration's discretion to determine if the tardy should be considered excused or unexcused. School begins at 8:00 a.m. for grades K-12. Students are expected to be in the classroom at the time the bell rings. Students arriving after that time are considered tardy. Each tardy will be recorded on the report card as either excused or unexcused.

**All students, regardless of grade, are considered ½ day excused/unexcused absent if they arrive after 9:00AM.**

**Grades K-12:** If students leave before 2PM they will be considered ½ day excused/unexcused absent.

**Grades 4-12:** Early Dismissals (ED): Students who leave school between 2-3PM will receive an Early Dismissal (ED). Early dismissals, whether excused or unexcused, will be counted and addressed according to the school's tardy policy.

Accumulation of unexcused tardies in a school year will result in the following:

- 10 unexcused tardies in a school year will serve an after school detention (Grades 2-12) and be placed on disciplinary probation (Grades K-12)
- 20 unexcused tardies to school in a school year the student will be assigned an in-school suspension (Grades 2-12).
- Each additional 5 unexcused tardies will result in a detention.
- 25 unexcused tardies to school in a school year will require an in-person meeting with an administrator in order for your student to be considered for enrollment the next school year.
- A separate administration review for discipline and/or continuing enrollment may occur.

During the course of the school day, for junior high and high school students; three unexcused tardies to class will result in a detention.

Each school year, this policy will be strictly enforced starting the second week of school. This is to allow all families to make adjustments to account for their particular routes, traffic patterns, and other potential problems. Please plan accordingly.

## SECTION 4: CONDUCT AND EXPECTATIONS

### A Rationale for the EDCS Honor Code

The characteristics of a Christian academic and social community include love (Romans 12:10), unity (I Corinthians 1:10), humility, gentleness, forbearance, kindness, forgiveness (Ephesians 4), and encouragement (I Thessalonians 5:11). They also require community members to be committed to integrity in both academic activities and human relationships (Romans 12:17; Matthew 18:15-20; Philippians 2:1-7). The Christian is called to “do all to the glory of God” (I Corinthians 10:31). We glorify God when our actions and attitudes reflect His glory by emulating His attributes. These include the characteristics listed above as well as others including justice, grace, integrity, beauty, compassion, and truth. We are exhorted to walk worthy of our calling as believers which include manifesting these characteristics in our lives (Ephesians 4:1-4; Colossians 1-10). We readily recognize our dependence upon God’s grace and the work of the Holy Spirit in this process.

As we endeavor to apply these principles in the context of the school community, it is helpful to provide specific descriptions of the commitments, expectations, and practices that should be present in the Christian school. EDCS is committed not only to the academic development of students but also to the maturity of each student’s walk with Christ. This includes encouraging holiness of life and academic integrity (Hebrews 10:24; Romans 12:17).

The EDCS honor code has been established to provide specific expectations of what attitudes and actions are essential in building a school culture that will contribute to the flourishing of all members of the community. Students are expected to contribute to fostering a school community that will reflect the glory of God by personally committing to comply with these standards and by encouraging one another to do so as well.

This Honor Code has been developed in light of I John 2:1. “...I am writing these things to you so that you may not sin. But if anyone does sin, we have an advocate with the Father, Jesus Christ the righteous.” In the previous chapter John calls believers to acknowledge their sin and to confess it to God and be cleansed (I John 1:8-10). Psalm 32:1-5 warns of the difficulties associated with covering our sin and the benefits of seeking forgiveness. The point of the Honor Code is not that it will make us righteous. It will, however, help guide the way to right and honorable living in the academic community. The scripture calls us to confession and repentance when we fail. To deny one’s sin and profess honor while refusing the way of repentance produces a hypocrite. To aspire to honor while recognizing, confessing, and repenting from failure when it occurs leads to growth in grace and builds a community of integrity that glorifies God. The goal is not perfect compliance but that students live honorable and respond with appropriate confession and repentance when they fail. This can lead to restoration and growth in grace and will cultivate a community where all can flourish.

As a student of East Dayton Christian School, I recognize my calling to a lifestyle that glorifies God. I will be committed to uphold and promote honesty, trust, respect and fairness in all aspects of school life as defined in this Honor Code.

**As a student at EDCS I will be committed to following the dress code, dressing in conformance with one’s biological sex and using the restrooms that conform with one’s biological sex.**

### EDCS Honor Code

1. ***I will be committed to academic honesty and integrity:*** by submitting my own work for tests and assignments without the unauthorized assistance of others; by refusing to provide unauthorized assistance to others; by reporting research and accomplishments accurately; and by avoiding any behaviors that involve cheating, plagiarism, fabrications, and falsifying data (Exodus 20:15; Romans 12:17).
2. ***I will be committed to showing respect and cooperation with those in authority:*** by being truthful, honest, and fair in all my communication with the faculty and staff; by avoiding any behavior that shows defiance or insubordination of authority by expressing opinions and making appeals with humility and respect (Titus 3:1-2; Colossians 3:9; Hebrews 13:17).
3. ***I will be committed to showing respect to my fellow classmates:*** by showing tolerance of others and their views; by respecting the personal property of others, by using appropriate, nonviolent means of resolving conflict; by avoiding behaviors such as bullying, harassment, hazing, or any speech or behavior which is demeaning to others (Romans 12:9-18; Colossians 3:8-14; Ephesians 5:4; Romans 12:18).
4. ***I will be committed to a lifestyle that pursues excellence in all that I do and say:*** by living a life of integrity and personal accountability to do the right thing; by taking appropriate action against wrongdoing, undeterred by peer pressure, fear, loyalty or compassion; by conducting myself as a responsible member of the school community in a manner that brings honor to the Lord, the school, and my family (Colossians 3:17; Acts 5:29; I Timothy 4:12; 2 Timothy 2:22).
5. I will be committed to the following school policies: by being cooperative and accepting of instruction and discipline; by complying with the school’s student standards of conduct listed in the parent-student handbook. This includes honoring school policies by refraining from the use or possession of alcohol, drugs, or tobacco on or off campus and by avoiding sexual immorality (I Thessalonians 4:3-8).

I recognize that attendance at East Dayton Christian School is a privilege which includes certain responsibilities, some of which are listed in the Honor Code. I recognize that violations of the Honor Code or school policies may result in discipline, up to and including suspension or expulsion.

**I have received a copy of the Honor Code and commit to live in compliance and to respond appropriately should I violate the provisions stated above.**

NOTE: The point of the Honor Code is not that it will make us righteous. It points the way to right and honorable living in the school community. The goal is that students live honorably and respond with appropriate confessions and repentance when they fail. This can lead to restoration and growth in grace and will cultivate a community where all can flourish.

## **STANDARDS OF CONDUCT**

A sense of the need for spiritual growth in the light of these principles has led East Dayton Christian School to adopt the following standards, which are believed to be conducive to the environment that will best promote the spiritual welfare of the student. The school, therefore, expects each student whether at home, school, or elsewhere, 24 hours a day, 7 days a week:

To refrain from:

- Indecent language, swearing
- Use, possession, distribution and/or sale of drugs, drug substances, drug-like substances, drug paraphernalia, alcohol, tobacco, and/or tobacco products - **including all vaping products.**
- Behavior that adversely affects the testimony of Jesus Christ, EDCS, and/or the student.
- Aiding and/or abetting any of the above

On school premises and off school premises, at or involving any school-sponsored activity or program, refrain from:

- Possession and/or concealment of a dangerous weapon
- False alarms and/or threats
- Possession and/or use of explosives
- Stealing
- Forgery
- Destruction or defacing of school or private property
- Defiance of authority
- Deception, lying, and/or cheating
- Verbal/non-verbal/written (including electronic) abuse of staff or student(s)
- Vulgarity, profanity, or obscenities (verbal/nonverbal/written)
- Repeated violations of school rules
- Truancy
- **Inappropriate dress: Follow school out-of-dress code guidelines when attending a school event whether on or off campus.**
- Unauthorized absence from class or school
- Leaving school without authorization
- Disruptive behavior
- Fighting, Physical Contact
- Disrespect
- Excessive unexcused tardiness to class and/or school
- Improper relationships (boy/girl and/or same gender)
- Inducing panic
- Inappropriate use of social media

Depending on the severity of the action, in the judgment of the Administration, any of the acts listed above shall constitute sufficient cause for discipline, suspension (a temporary removal from school for a designated period of time, i.e. 3 days), withdrawal, or expulsion (a permanent removal from EDCS.)

East Dayton Christian School admits students of any race, color, national or ethnic origin to all rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national or ethnic origin in the administration or the educational policies. In keeping with our Christian standards, discrimination will not be tolerated and is subject to disciplinary action.

The selection of the restrictions mentioned may appear arbitrary to some; but while not condemning others who see differently, East Dayton Christian believes that the restrictions named are outstanding types of conduct which are detrimental to the standards established as its objective.

In this atmosphere of definite and positive Christian standards of conduct, good scholastic planning, and intimate personal interest between faculty and student, there is a fine opportunity for development of strong Christian character.

### **CARE OF PROPERTY**

East Dayton Christian School belongs to God. It is important that we properly maintain and care for it. Thus, willful damage, defacing of, or destruction to school or church property will not be tolerated. All damage must be paid for, whether willful or accidental.

No banners, signs, posters, plaques, pictures, or other objects may be hung on walls of any building without permission from the school office.

No furniture may be moved from any room without the permission of the Superintendent office.

### **DETENTION POLICIES** -- Length: 50 minutes per detention

**There will be a required parent administration meeting for all students who receive 10 detentions in a semester before a student is eligible to re-enroll for the following year.**

Time served: Every Tuesday and Thursday, when school is in session, 3:10-4:00 p.m.

Missed or Late Detention: If a student has missed or is late to detention, the reason will be reviewed by administration.

Students are expected to serve their detention in full. Any time during a detention period in which a student is not actively and appropriately serving their detention may result in a written makeup requirement. For each minute not actively served, the student will be required to write two (2) complete sentences as provided by Mr. Ellingson. These sentences must be returned to Mr. Ellingson by the designated deadline. Failure to submit the required written work will result in the issuance of an additional detention.

Rescheduling a Detention: Parents may request a one-time postponement of any detention in cases where there is a conflicting appointment or other exceptional circumstance following school. This request should be made prior to the detention time through the school office. Final approval will lie with the administration.

### **DISCIPLINE POLICIES**

East Dayton Christian School expects full cooperation from both students and parents in the education of the student. A student who shows repeated behavioral problems may be required to stay after school. Depending on the nature of the offense, teachers are permitted to assign detention for the first offense. This is an indication that parents need to take action at home so that the teacher's time is not consumed with behavioral problems rather than academic instruction. If, at any time, the school feels that this cooperation is lacking, the student may be required to withdraw. Also, if the behavior of the student indicates an uncooperative spirit, he may be required to withdraw.

A student may be asked to remain off campus while the administration investigates situations that may involve school and/or student/personnel safety.

**GRADES K-12:** After a student has accumulated five detentions in a semester, the student may receive an in-school suspension or out-of-school suspension.

The purposes of the discipline policies at EDCS are:

1. to assist the students in developing a lifestyle that is pleasing unto the Lord as they strive to become more like Him;
2. to apply Biblical principles in handling daily problems;
3. to provide a consistent pattern of expectations to which students can respond positively;
4. to encourage in students a positive response to authority systems so that they will be better prepared to yield their will to God's will;
5. to protect and build respect for the personal rights of fellow students and adults;
6. to protect and build respect for the personal property of persons and organizations;
7. to encourage students to accept responsibility for their words and actions;
8. to establish standards that would support the Biblical instruction that is provided in the Christian home of which EDCS is an extension;
9. to encourage honesty in all matters;
10. to avoid behavior that may tempt a weaker brother;
11. to protect the integrity of the individual by keeping all disciplinary actions as private as possible.

Any student who has been suspended due to detention accumulation may be placed on probation.

## EXTENDED DAY CARE

Afternoon extended day care is available for students **K-5 until 5:30 p.m.** Students may also arrive as early as 6:30 each morning. (See day care brochure for cost.) **Anyone picking up their child from Extended Day Care past 5:30 p.m. must pay \$4.00 per minute late fee.** Two late fees in a semester will result in a three-day suspension of day care services. If upon returning to daycare, the situation continues, the parent will be required to terminate daycare services. In order for your student to attend daycare at any time, either AM or PM, you must fill out a daycare form. Your student will not be permitted to use the daycare services without having a completed daycare form.

**Any 6-12 students who are not involved in an EDCS after school activity, who are in the building past 3:15pm will be waiting at door B on Spinning Rd. At the conclusion of the after school activity, students must be picked up at that time or K-5 students will be sent to daycare and parents will be charged a daycare fee accordingly. Students in grades 6-12 will be waiting for their ride at door B on Spinning Rd.**

## FRAMEWORK FOR DISCIPLINE

**Code of Christian Conduct:** East Dayton Christian School has the right to discipline or ask an employee or student to withdraw for any reason. Failure to comply with expected standards of conduct will subject the student or employee to potential disciplinary action, up to and including expulsion or dismissal.

EDCS uses the following in seeking to resolve disciplinary challenges in our school.

1. Teacher talks to, counsels, and/or prays with the student. (This includes administration of the classroom discipline plan.)
2. Disciplinary action is taken, in keeping with the offense.
3. Teacher confers with the parent over the phone, in person, or via email.
4. Parent-Teacher-Student conference occurs.
5. Student is referred to the assistant principal, dean of students, and/or the principal.
6. Parent-Teacher-Student-Administration conference occurs.
7. Suspension and/or probation (conditional status). Depending on the offense, this step may occur before other steps in this plan.

Suspension due to accumulation of detentions does not require a conference.

## LOCKERS

Lockers are property of EDCS and furnished to students in grades 4 and up. No student should ever enter another student's locker. Students may need to consider taking enough books for several classes to avoid using the lockers between every class. Lockers are inspected periodically. They must be kept clean and neat. **Food, other than sack lunches, is NOT to be kept in the lockers. The Administration reserves the right to check lockers and all school property that the student uses at any time.**

The student occupying the locker is responsible for damages done to the locker. If students choose to use a lock they are required to use a standard number combination lock. Locker numbers are assigned by the Assistant Principal. Combinations are to be submitted to the homeroom teacher. Students may use magnets, not tape, to post appropriate items inside and outside lockers.

## LIBRARY

Students in grades K-5 have library class one day a week. Students in grades 1-5 are allowed to check one book out per week. The book is due back the following week. Books may be checked out for a longer period of time. For lost books, a replacement fee will be charged. **All library lost book replacement fees must be paid in order for students to receive their report cards.**

## LUNCH PERIOD

**During lunch, seating in the cafeteria will be reserved for students only - we will not be able to accommodate parents or guests.**

- All food is to be eaten in the designated lunch area ONLY.
- Courtesy and good manners shall be in evidence at all times.
- Students are permitted to talk quietly at their table during the lunch period.
- Each student is to clean his area when concluding lunch.
- Students are expected to treat the lunchroom hostesses/hosts and other personnel with respect.
- Any student acting in an unacceptable manner may be asked to eat in an isolated area. A second offense may constitute one detention.
- **Due to food allergies birthday treats are not allowed to be handed out during lunch. Contact your child's teacher for allowable items to be brought into the classroom.**

## **LUNCH PROGRAM (K-12)**

The EDCS lunch program is run by Beavercreek Local Schools, not East Dayton Christian School. Each lunch must be paid for in advance. Lunch money can be brought to school and given to the classroom teacher, or parents may go online and put money in their student's account. If you send lunch money, please put in a sealed envelope with the teacher and student name. Students may purchase just milk if they choose. Please make sure that your child's teacher, the school nurse, and the school office are aware of any food allergies your child may have. If your child has a verified milk allergy and you submit a doctor's statement to that effect to the clinic, orange juice will be substituted in place of milk in the hot lunches that your child orders. Please inform us of this condition so that we may monitor the purchase of ice cream for your child as well.

If you are applying or have applied for the free and reduced lunch program you must pay for all purchases or pack a lunch until you have received notice that you qualify for this program. **No more than \$20.00 may be charged on your students lunch account.**

## **PARKING**

### **Traffic Pattern (AM)**

The Eastman parking lot has a drop-off line for K-5 students as well as limited parking for those parents who wish to escort their students to the school entrance door. ALL CARS must enter through the ENTRANCE and follow the line to the back gate. Parking lot attendants will assist from 7:30-8:00 AM. Those parents who are parking should use the last three rows to park their vehicle. **Due to limited parking parents are encouraged to use the drop off lines** Parents may also use a drop-off line for grades 6 and up on Spinning Road from 7:30-8:00 AM. This is a one-way driveway; please enter on Eastman and exit out via Spinning Road.

### **Traffic Pattern (PM)**

Students are dismissed on a graduated schedule from 2:30-3:00PM. Schedules are given at Orientation. All students are to be picked up at the Eastman parking lot. You may enter the pick-up lines at each dismissal time or park in the last two rows of the lot.

## **PROBATION (CONDITIONAL STATUS) - Grades K-12**

A student is placed on probation when they reach any of the designated parameters. It gives the student an opportunity to correct the problem. If he or she does not improve to a satisfactory level, he or she may be asked to withdraw from the school.

### **Academic**

**A student is placed on Academic Probation for quarterly, semester or end of year average:**

- **Students fail a single subject for a quarter.**
- **HS Student fails a single subject for a semester.**

### **Disciplinary**

A student is placed on Disciplinary Probation for a specified period of time as determined by administration if he or she demonstrates:

- A rebellious spirit, which is unchanged after much effort by the teachers or a continued negative attitude and bad influence upon other students.
- Continued deliberate disobedience to a teacher, disregard for school rules, or committing a serious breach of conduct, inside or outside of school, which has an adverse effect upon the school's testimony.

During the probationary period student activities may be limited. Positions of trust and responsibility may be relinquished for a specified period of time. At the end of the probationary period, the student will be evaluated to determine if the conditions set for his/her probation have been fulfilled. A recommendation will be made to (a) remove the student from a probationary status, (b) continue the student's probation status, or (c) have the student dismissed or withdrawn from EDCS.

If any student fails a core subject for a year they may be placed on academic probation for the following school year until the end of the first quarter. At that time the student's grades will be evaluated as to fulfilling conditions set for his/her probation.

## **PROMOTION/RETENTION - Grades K-12**

### **High School students:**

Students who have a failing grade at the end of a semester will not receive credit for that course. In some situations, EDCS may provide credit recovery options at an additional cost to students who need them. If it is a required course, the semester will have to be repeated at EDCS before graduation in order to earn credit.

### **K-8 students:**

1. Students who accumulate three (3) or more failing grades in core subjects for the year end average may not be promoted to the next grade level at EDCS.
2. Students who have one (1) failing grade or two (2) D's in core subjects for the year end average may be required to attend summer school for entrance into the following school year.
3. If a student fails a single subject for the year end average, he/she may be required to attend summer school and receive tutoring for entrance into the following school year.

## **ELECTRONIC DEVICES & CELL PHONES**

### **CELL PHONES**

- **Elementary (K-5)** students must turn off their cell phones and keep them in the book bags/lockers upon arrival at 7:45-8AM. Phones must remain in the book bags/lockers until after dismissal time. Students attending daycare must follow the daycare's phone policy.

**Failure to turn off and keep your phone in its designated location may result in the following (K-3)**

- 1st offense: Phone will be confiscated until the end of the day, parents will be notified and the student will receive sentences according to the student's grade level.
- 2nd offense: Phone will be confiscated until the end of the day, parents will be notified and the student will receive a detention.
- 3rd offense: Phone will be confiscated by administration and a required administrative meeting with parent and student.

**Failure to turn off and keep your phone in its designated location may result in the following (4-5)**

- 1st offense: Phone will be confiscated until the end of the day, parents will be notified and the student will receive a detention.
- 2nd offense: Phone will be confiscated until the end of the day, parents will be notified and the student will receive an in school suspension.
- 3rd offense: Phone will be confiscated by administration and a required administrative meeting with parent and student.

- **Junior High & High School (6-12)** students will be required to turn off their cell phones and turn them into their homeroom teacher upon arrival to homeroom 7:45-8AM. The phones will be kept in a locked box until the end of the school day, 3PM. At that time the student can retrieve their phone from their homeroom teacher.

**Failure to turn off their phones will result in a detention as this causes a daily distraction in the classroom.**

**Failure to turn in your phone may result in the following:**

- 1st offense: Phone will be confiscated until the end of the day and a one-day out of school suspension will be issued. This also results in a 10% deduction from each assignment assigned the day of the suspension including all assessments.
- 2nd offense: Phone will be confiscated until the end of the day and a two-day out of school suspension will also be issued. This also results in a 20% deduction from each assignment assigned the days of the suspension including all assessments.
- 3rd offense: Phone will be confiscated by administration and a required administrative meeting with parent and student.

### **SMARTWATCHES**

Smart watches are permitted, but may not be utilized for communication, gaming purposes or any other activity that is deemed a distraction. Students may be requested to remove smart watches.

Failure to comply will result in the same consequences as cell phone usage.

### **OTHER**

All other student electronic devices not approved by EDCS are prohibited during school hours.

## STUDENT-FACULTY RELATIONSHIP

It is understood that every student at East Dayton Christian School should develop and maintain an attitude of respect for each teacher, office staff, administration, and for fellow students. The proper method of addressing an adult is to use the terms “Miss”, “Mrs.”, “Mr.” ...and all replies should be given respectfully. This standard is applicable throughout the school day, including all school programs and activities which are sponsored by EDCS.

In responding to adults, students are to respond respectfully with such phrases as, “Yes, Sir”, and “No, Ma’am.” Mannerly expressions such as “Please” and “Thank you” and “Excuse me” are to be used when appropriate.

## SUSPENSION POLICY

Suspension is a temporary removal from school for a designated period of time.

Students will be suspended from school:

- After a student has accumulated five detentions per semester, the student may serve one day of in-school or out-of-school suspension.
- At administrative discretion.

**Students who have earned a suspension due to detention accumulation will be placed on disciplinary probation.**

Student Responsibilities:

Out of School Suspensions:

- **Students in grades 6-12 will receive a 10% deduction (for each day they are suspended) on each assignment assigned the day of the suspension including all assessments.**
- Remain at home (or at a location agreed upon by the Principal and parents) on the day(s) assigned during school hours.

In-School Suspensions:

- **In-School Suspension on the designated date. Follow EDCS dress code guidelines.**

## **SECTION 5: EDCS DRESS CODE**

### **EAST DAYTON CHRISTIAN SCHOOL DRESS STANDARDS**

#### **Statement of Philosophy:**

Proper grooming must be taught, along with rules of manners and morals. EDCS supports the emphasis of the Christian home in matters of modesty, dress, and good grooming. EDCS through its dress standards, seeks every means at its disposal to encourage its students to think and act like Christian ladies and gentlemen. It serves to give the student a distinctive appearance, encouraging Christian conduct and creating school pride. It seeks to create an atmosphere conducive to learning.

#### **Statement of Biblical Principles:**

1. Our dress should reflect our Christian walk and character. The objective: clothes are a badge by which we communicate. There should always be cleanliness, neatness, and modesty. Our dress should enhance our good works and be the proper accompaniment of godliness. The objective: to give priority to the spiritual drive over the physical and psychological drives (II Tim. 2:20-25).  
Our dress should be characterized by modesty, which means reserved, moderate, chaste, and decent. It should therefore be appropriate and sensible. The objective: through modesty, winning some to Christ, by modesty, emphasizing inner qualities. Modesty, in effect, mirrors the inner being through the outer appearance.
2. Our dress should give an appearance that reflects our mission and our message (messengers on a pilgrimage, messengers in a priestly role, and ambassadors for Christ) (I Cor. 5:20; I Peter 2:11). We must be mindful that the testimony of our Lord Jesus Christ is extremely important in the eyes of the world, and Christians are expected to live by a higher standard.
3. Our dress should maintain the distinction between the sexes, recognizing that masculinity and femininity are God-given gifts (I Peter 3:1-6; I Tim. 2:9; Deut. 22:5; I Cor. 6:9-10).
4. Our dress should characterize a believer's freedom, meaning, “not the right to do what we want, but the power to do what we ought,” (Gothard). Paul said in I Cor. 8:9, “Take heed lest by any means this liberty of yours becomes a stumbling block to them that are weak.” Your personal appearance should contribute to your testimony for Christ (II Tim. 2:9).

## **K-5 GIRLS DRESS CODE**

**Dress code varies by grade level. Please consult the appropriate dress code for your student(s).**

**Educational Apparel has been designated as our official uniform store.** Students are to be in full uniform each day, unless otherwise instructed by school administration.

**Please note that neither skirts nor skorts are part of the approved school uniform for grades K-5.**

### **THE FOLLOWING ITEMS MUST BE PURCHASED THROUGH EDUCATIONAL APPAREL.**

**Navy & Plaid Jumper - Purchased through Educational Apparel ONLY. (Plaid jumper is pattern #41)**

- Length should be no shorter than the top of the knee when standing.

**Pants - Purchased through Educational Apparel ONLY.**

- Navy or tan poly/cotton, ankle-length.

**Shorts - Purchased through Educational Apparel ONLY.**

- Navy or tan knee-length shorts. School shorts may **not be** worn between Nov. 1st-April 1st.

**Polo Shirts: short or long sleeved**

- Gold polo MUST have EDCS logo - Purchased through Educational Apparel ONLY.

### **P.E. Uniform: Grades 4-8**

- Shirt - purchase through Educational Apparel ONLY.
- Shorts – solid navy blue mesh gym shorts, purchase through Educational Apparel ONLY

### **THE FOLLOWING ITEMS MAY BE PURCHASED THROUGH EDUCATIONAL APPAREL OR ELSEWHERE.**

**Polo Shirts: short or long sleeved**

- Navy, light blue & white polo do not have to have the school logo.

**Blouses: short or long sleeved**

- White cotton, button-up short or long-sleeved with rounded or pointed collar.

**Undershirts:**

- Solid white (only) undershirts may be worn under all uniform shirts.

**Sweaters/sweater vests:** Solid navy - Purchased anywhere

**Sweatshirts:**

- Solid Navy - no hood - Purchased anywhere
- School spirit sweatshirts or any outerwear purchased from Educational apparel or our EDCS athletic online store.

**Socks:**

- Socks, tights, leggings of any color. Socks or tights must be worn at all times.

**Shoes:**

- Closed toe and heel with non-marking soles must be worn. Snow boots may be worn to school but students must change into the appropriate shoes upon arrival.

**Piercings/Tattoos:**

- No more than two earrings per ear. Gauges are not permitted. No visible Tattoos and/or body piercings on campus or school related events.

**Hair:**

- Well-groomed and natural coloring. If a student colors their hair, the color must be a natural color. No Mohawks. Shaved designs must meet EDCS philosophy. Hats are not to be worn during the school day, except for outdoor recess.

**Hair Accessories:**

- Barrettes, bows, headbands, and beads may be any color. Caps or hats may not be worn during the school day except for outdoor recess. Please no inappropriate pictures or words.

**Make-up:**

- No makeup other than clear lip gloss may be worn by girls in grades K-5.

**P.E. Uniform: Grades 4-8**

- **Shirt - purchased through Educational Apparel ONLY.**
- **Shorts – solid navy blue mesh gym shorts, purchased through Educational Apparel ONLY**
- Solid navy sweatpants or gym pants are required to be worn over P.E. shorts in cold weather. Pants may have solid stripes on the leg. - Maybe purchased anywhere.
- Socks and tennis shoes with a non-marking sole are required for P.E.

**Guidelines for Out-of-Dress-Code Days:**

- Loose fitting, ankle-length pants, no holes that show skin
- No leggings or jeggings are to be worn on their own (May be worn under dresses, skirts and uniform shorts.)
- Uniform shorts ONLY
- Shirts with sleeves, waist length or longer.
- Skirt – must be to the top of the knee or longer even if worn over leggings
- Dresses with sleeves, must be to the top of the knee or longer even if worn over leggings,
- No attire that advertises or promotes area high schools other than EDCS is allowed.
- All attire must meet EDCS philosophy.

**Any violation of the above: Disciplinary action will occur as infractions are noted. The student may be kept out of class until correct clothing articles can be provided, they may receive a dress-code violation, or they may be sent home at the Administration's discretion.**

## **K-5 BOYS DRESS CODE**

**Dress code varies by grade level. Please consult the appropriate dress code for your student(s).**

**Educational Apparel has been designated as our official uniform store.** Students are to be in full uniform each day, unless otherwise instructed by school administration.

### **THE FOLLOWING ITEMS MUST BE PURCHASED THROUGH EDUCATIONAL APPAREL.**

#### **Pants - Purchased through Educational Apparel ONLY.**

- Solid navy or dark tan poly/cotton, ankle-length.

#### **Shorts - Purchased through Educational Apparel ONLY.**

- Navy or dark tan knee-length shorts. School shorts may **not be** worn between Nov. 1st-April 1st.

#### **Polo Shirts: short or long sleeved**

- Gold polo MUST have EDCS logo - Purchased through Educational Apparel ONLY.

#### **P.E. Uniform: Grades 4-8**

- Shirt - purchase through Educational Apparel ONLY.
- Shorts – solid navy blue mesh gym shorts, purchase through Educational Apparel ONLY

### **THE FOLLOWING ITEMS MAY BE PURCHASED THROUGH EDUCATIONAL APPAREL OR ELSEWHERE.**

#### **Polo Shirts: Short or long sleeved**

- Navy, light blue & white polo do not have to have the school logo.

#### **Blouses: short or long sleeved**

- White cotton, button-up short or long-sleeved with rounded or pointed collar.

#### **Undershirts:**

- Solid white (only) undershirts may be worn under all uniform shirts.

#### **Sweaters/sweater vests: Solid navy - Purchased anywhere**

#### **Sweatshirts:**

- Solid Navy - no hood - Purchased anywhere
- School spirit sweatshirts or any outerwear purchased from Educational apparel or our EDCS athletic online store.

#### **Socks:**

- Any color. Must be worn at all times.

#### **Shoes:**

- Closed toe and heel with non-marking soles must be worn. Snow boots may be worn to school but students must change into the appropriate shoes upon arrival.

#### **Piercings/Tattoos:**

- Boys may not wear earrings. No visible Tattoos and/or body piercings on campus or school related events.

#### **Hair:**

- Well-groomed and natural coloring. If a student colors their hair, the color must be a natural color. No Mohawks. Shaved designs must meet EDCS philosophy. Hats are not to be worn during the school day, except for outdoor recess.

#### **Hair Accessories:**

- Caps, hats, or bandanas may not be worn during the school day except for outdoor recess. Please no inappropriate pictures or words.

#### **Make-up:**

- Boys are not allowed to wear makeup or nail polish.

#### **P.E. Uniform: Grades 4-8**

● **Shirt - purchased through Educational Apparel ONLY.**

● **Shorts – solid navy blue mesh gym shorts, purchased through Educational Apparel ONLY** ● Solid navy sweatpants or gym pants are required to be worn over P.E. shorts in cold weather. Pants may have solid stripes on the leg. - Maybe purchased anywhere.

● Socks and tennis shoes with a non-marking sole are required for P.E.

**Guidelines for Out-of-Dress-Code Days:**

- Ankle-length jeans – loose fitting, no sagging, no holes or frays, no graffiti
- Ankle-length pants – no tight or sagging fit – including joggers, no holes, no graffiti
- Jogging pants/sweatpants
- Uniform shorts ONLY
- Shirts with sleeves – must be waist-length or longer
- No attire that advertises or promotes area high schools other than EDCS is allowed
- All attire must meet EDCS philosophy.

**Any violation of the above: Disciplinary action will occur as infractions are noted. The student may be kept out of class until correct clothing articles can be provided, they may receive a dress-code violation, or they may be sent home at the Administration's discretion**

## **JUNIOR HIGH (6-8TH) GIRLS DRESS CODE**

**Dress code varies by grade level. Please consult the appropriate dress code for your student(s).**

**Educational Apparel has been designated as our official uniform store.** Students are to be in full uniform each day, unless otherwise instructed by school administration.

### **THE FOLLOWING ITEMS MUST BE PURCHASED THROUGH EDUCATIONAL APPAREL.**

**Navy, Tan & Plaid Skirt - Purchased through Educational Apparel ONLY.**

- Length should be no shorter than the top of the knee when standing.

**Pants - Purchased through Educational Apparel ONLY.**

- Navy or tan poly/cotton, ankle-length.

**Shorts - Purchased through Educational Apparel ONLY.**

- Navy or tan knee-length shorts.

**Polo Shirts: short or long sleeved**

- Gold polo MUST have EDCS logo - Purchased through Educational Apparel ONLY.

**P.E. Uniform: Grades 6-8**

- Shirt - purchase through Educational Apparel ONLY.
- Shorts – Knee length solid navy blue mesh gym shorts, purchase through Educational Apparel ONLY
- Socks and tennis shoes with a non-marking sole are required for P.E.

### **THE FOLLOWING ITEMS MAY BE PURCHASED THROUGH EDUCATIONAL APPAREL OR ELSEWHERE.**

**Polo Shirts: short or long sleeved**

- Navy, light blue & white polo do not have to have the school logo.

**Layering:**

- Layering of shirts underneath a polo/sweatshirt is permitted if layers are school colors. (White, navy & gold)

**Outerwear: EDCS Spirit Wear**

- **All outerwear refers to sweatshirts, sweaters, zip ups, etc. These items must be EDCS spirit wear, which you can buy from our EDCS athletic online store or Educational Apparel.** Any EDCS approved sweatshirt (with or without hoods), zip up, or light jacket may be worn. T-shirts are only allowed on ODC days.

**Shoes:**

- For safety reasons, shoes must be worn at all times. Heel height should not exceed 2”.

**Piercings/Tattoos:**

- No more than two earrings per ear. Gauges are not permitted. No visible Tattoos and/or body piercings on campus or school related events.

**Hair:**

- Well-groomed and natural coloring. If a student colors their hair, the color must be a natural color. No Mohawks. Shaved designs must meet EDCS philosophy. Hats are not to be worn during the school day.

**Guidelines for Out-of-Dress-Code Days:** *Reminder that all printed graphics and words must meet EDCS philosophy. Failure to follow this guideline may result in a dress code violation. ODC guidelines apply for all school events, field trips, and athletic events whether on or off campus. Dress code violations may be issued.*

- Loose fitting, ankle-length pants, no holes that show skin
- **No printed graphics or words on the front or back side of pants.**
- No pajama pants - including flannel or fleece pants
- No leggings or jeggings are to be worn on their own (May be worn under uniform shorts or skirt)
- Uniform shorts & skirts ONLY
- No dresses.
- Loose fitting shirts with sleeves, Must be below the waist line so that skin is not visible when arms are raised.
- No attire that advertises or promotes area high schools other than EDCS is allowed.

- All attire must meet EDCS philosophy.

**Any violation of the above: Disciplinary action will occur as infractions are noted. The student may be kept out of class until correct clothing articles can be provided, they may receive a dress-code violation, or they may be sent home at the Administration's discretion.**

**ATHLETES DRESS DURING SEASON:** All games - athletes are to wear the current season athletic warm up attire on game day.

## **JUNIOR HIGH (6-8TH) BOYS DRESS CODE**

**Dress code varies by grade level. Please consult the appropriate dress code for your student(s).**

**Educational Apparel has been designated as our official uniform store.** Students are to be in full uniform each day, unless otherwise instructed by school administration.

### **THE FOLLOWING ITEMS MUST BE PURCHASED THROUGH EDUCATIONAL APPAREL.**

**Pants - Purchased through Educational Apparel ONLY.**

- Solid navy or dark tan poly/cotton, ankle-length.

**Shorts - Purchased through Educational Apparel ONLY.**

- Navy or tan knee-length shorts.

**Polo Shirts: short or long sleeved**

- Gold polo MUST have EDCS logo - Purchased through Educational Apparel ONLY.

**P.E. Uniform: Grades 4-8**

- Shirt - purchase through Educational Apparel ONLY.
- Shorts – solid navy blue mesh gym shorts, purchase through Educational Apparel ONLY

### **THE FOLLOWING ITEMS MAY BE PURCHASED THROUGH EDUCATIONAL APPAREL OR ELSEWHERE.**

**Polo Shirts: Short or long sleeved**

- Navy, light blue & white polo do not have to have the school logo.

**Layering:**

- Layering of shirts underneath a polo/sweatshirt is permitted if layers are school colors. (White, navy & gold)

**EDCS spirit wear with school Logo:**

- **All outerwear refers to sweatshirts, sweaters, zip ups, etc. These items must be EDCS spirit wear, which you can buy from our EDCS athletic online store or Educational Apparel.** Any EDCS approved sweatshirt (with or without hoods), zip up, or light jacket may be worn. T-shirts are only allowed on ODC days.

**Shoes:**

- For safety reasons, shoes must be worn at all times.

**Piercings/Tattoos:**

- Boys may not wear earrings. No visible tattoos and/or body piercings on campus or school related events.

**Hair:**

- Well-groomed and natural coloring. If a student colors their hair, the color must be a natural color. No Mohawks. Shaved designs must meet EDCS philosophy. Hats are not to be worn during the school day.

**Hair Accessories:**

- Caps, hats, or bandanas may not be worn during the school day except for outdoor recess. Please no inappropriate pictures or words.

**Facial Hair:**

- Facial Hair is to be trimmed short and close to the face.

**Make-up:**

- Boys are not allowed to wear makeup or nail polish.

**P.E. Uniform: Grades 6-8**

- **Shirt - purchased through Educational Apparel ONLY.**
- **Shorts – Knee length solid navy blue mesh gym shorts, purchased through Educational Apparel ONLY**
- Socks and tennis shoes with a non-marking sole are required for P.E.

**Guidelines for Out-of-Dress-Code Days:** *Reminder that all printed graphics and words must meet EDCS philosophy.*

*Failure to follow this guideline may result in a dress code violation. ODC guidelines apply for all school events, field trips, and athletic events whether on or off campus. Dress code violations may be issued.*

- Loose fitting, ankle-length pants, no holes that show skin
- **No printed graphics or words on the front or back side of pants.**
- No pajama pants - including flannel or fleece pants

- Uniform shorts ONLY
- Shirts with sleeves, waist length or longer
- No attire that advertises or promotes area high schools other than EDCS is allowed.
- All attire must meet EDCS philosophy.

**Any violation of the above: Disciplinary action will occur as infractions are noted. The student may be kept out of class until correct clothing articles can be provided, they may receive a dress-code violation, or they may be sent home at the Administration's discretion.**

**ATHLETES DRESS DURING SEASON:** All games - athletes are to wear the current season athletic warm up attire on game day.

## **HIGH SCHOOL (9-12TH) GIRLS DRESS CODE**

**Dress code varies by grade level. Please consult the appropriate dress code for your student(s).**

### **Skirts:**

- Only the approved uniform skirt from educational apparel is acceptable. They are available in Black, Navy blue or Tan. Skirt length needs to be at least to the top of the knee.

### **Pants:**

- Must resemble uniform pants from educational apparel - relaxed fit, straight leg.
- Loose fitting ankle-length Khaki/Dockers Style pants OR dress pants. **Relaxed fit.** Solid colors only. Black, Navy blue or Tan.

### **Uniform (ONLY) Shorts:**

- Loose fitting knee length Khaki/Dockers style shorts. Solid colors only. Black, Navy blue or Tan. Must resemble Educational Apparel or French Toast style.

### **Shirts:**

- Loose fitting polo shirt with buttons, short or long sleeve, any color or design. Must be longer than the waist so that skin is not visible.

### **Outerwear: EDCS Spirit Wear**

- **All outerwear refers to sweatshirts, sweaters, zip ups, etc. These items must be EDCS spirit wear, which you can buy from our EDCS athletic online store or Educational Apparel.**
- Any EDCS approved sweatshirt (with or without hoods), zip up, or light jacket may be worn. T-shirts are only allowed on ODC days.

### **P.E. Uniform: Grades 9-12**

- Knee length gym shorts, sweatpants, or gym pants. T-shirt must be EDCS appropriate (must have sleeves and must be at waist or longer so that skin is not visible at the waistline.) Socks and tennis shoes with a non-marking sole are required for PE.

### **Shoes:**

- For safety reasons, shoes must be worn at all times. Heel height should not exceed 2".

### **Piercings/Tattoos:**

- No visible tattoos
- Visible piercings are limited to the nose and ears
  - No more than two earrings per ear. Gauges are not permitted.
  - Nose piercings: one small stud on the side of the nose.

### **Hair:**

- Well-groomed and natural coloring. If a student colors their hair, the color must be a natural color. No Mohawks. Shaved designs must meet EDCS philosophy. Hats are not to be worn during the school day.

### **Hair Accessories:**

- Caps, hats, or bandanas may not be worn during the school day except for outdoor recess. Please no inappropriate pictures or words.

**Guidelines for Out-of-Dress-Code Days:** *Reminder that all printed graphics and words must meet EDCS philosophy.*

*Failure to follow this guideline may result in a dress code violation.*

- Loose fitting, ankle-length pants, no holes that show skin.
- **No printed graphics or words on the front or back side of pants.**
- No pajama pants, including flannel or fleece pants
- No leggings or jeggings are to be worn on their own (May be worn under shorts or skirt)
- Uniform shorts & skirts ONLY
- No dresses.
- Loose fitting shirts with sleeves. Must be longer than the waist so that skin is not visible.
- No attire that advertises or promotes area high schools other than EDCS is allowed.
- All attire must meet EDCS philosophy.

**Any violation of the above: Disciplinary action will occur as infractions are noted. The student may be kept out of class until correct clothing articles can be provided, they may receive a dress-code violation, or they may be sent home at the administration's discretion.**

### **ATHLETES DRESS DURING SEASON:**

All games - athletes are to wear the current season athletic warm up attire on game day.

## **HIGH SCHOOL BOYS (9-12TH) DRESS CODE**

**Young Men Dress code varies by grade level. Please consult the appropriate dress code for your student(s).**

### **Pants:**

- Must resemble uniform pants from Educational Apparel
- Khaki/Dockers, Cargo Style pants OR dress pants. Solid colors only. Black, Navy blue or Tan.

### **Shorts:**

- Khaki/Dockers, Cargo style knee length shorts. Solid colors only. Black, Navy blue or Tan.

### **Shirts:**

- Polo shirt with buttons, short or long sleeve, any color or design.

### **Outerwear: EDCS Spirit Wear**

- All outerwear refers to sweatshirts, sweaters, zip ups, etc. These items must be EDCS spirit wear, which you can buy from our EDCS athletic online store or Educational Apparel. Any EDCS approved sweatshirt (with or without hoods), zip up, or light jacket may be worn. T-shirts are only allowed on ODC days.

### **P.E. Uniform: Grades 9-12**

- Knee length gym shorts, sweatpants, or gym pants. T-shirt must be EDCS appropriate (must have sleeves and must be at waist or longer so that skin is not visible at the waistline.) Socks and tennis shoes with a non-marking sole are required for PE. .

### **Shoes:**

- For safety reasons, shoes are required at all times.

### **Piercings/Tattoos:**

- No visible tattoos
- Visible piercings are limited to the ears
  - Earrings: small stud earrings, 1 earring per ear, no gauges

### **Hair:**

- Well-groomed and natural coloring. If a student colors their hair, the color must be a natural color. No Mohawks. Shaved designs must meet EDCS philosophy. Hats are not to be worn during the school day.

### **Hair Accessories:**

- Caps, hats, or bandanas may not be worn during the school day except for outdoor recess. Please no inappropriate pictures or words.

### **Facial Hair:**

- Facial hair is to be trimmed short and close to the face.

**Guidelines for Out-of-Dress-Code Days:** *Reminder that all printed graphics and words must meet EDCS philosophy.*

*Failure to follow this guideline may result in a dress code violation. ODC guidelines apply for all school events, field trips, and athletic events whether on or off campus. Dress code violations may be issued.*

- Loose fitting, ankle-length pants, no holes that show skin
- **No printed graphics or words on the front or back side of pants.**
- No pajama pants, including flannel or fleece pants
- Uniform shorts ONLY
- Shirts with sleeves, waist length or longer
- No attire that advertises or promotes area high schools other than EDCS is allowed.
- All attire must meet EDCS philosophy.

**Any violation of the above: Disciplinary action will occur as infractions are noted. The student may be kept out of class until correct clothing articles can be provided, they may receive a dress-code violation, or they may be sent home at the administration's discretion.**

### **ATHLETES DRESS DURING SEASON:**

All games - athletes are to wear the current season athletic warm up attire on game day.

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## **OUT-OF-DRESS-CODE DAYS**

This is a weekly school fundraiser that takes place on the majority of Fridays throughout the school year. Students pay \$1 to the homeroom teacher if they wish to participate. Follow the out-of-dress code guidelines as listed in the Dress Code per each grade level.

## **SECTION 6: MISCELLANEOUS**

### **ADDRESSING CONCERNS (OF ANY NATURE)**

If a parent has a question or concern related to a classroom situation, he should first meet with the particular classroom teacher. If a person has a question or concern related to a non-classroom situation, they should first meet with the individual “in-charge.” If the matter is not resolved please contact the building principal.

- Attendance/Transportation/EdChoice, Mrs. Hawley
- K-12 Assistant Principal, Mr. Ellingson
- PreK-5 Academics, Mrs. Wohlgemuth, Elementary Principal
- 6-12 Academics, Mrs. Auvil, JR/SR High School Principal & Assistant Superintendent
- Daycare, Ms. Hudson
- Athletics, Mr. Campbell, Athletic Director & JR/SR High Dean of Students
- Classroom, Respective teacher
- **Tuition/Billing accounts, Treasurer - email [Businessoffice@eastdaytonchristian.org](mailto:Businessoffice@eastdaytonchristian.org)**
- Finance Office, Mrs. Winnett
- Technology Director, Mrs. Veness
- K-12 Spiritual Life Leader, Mr. Fink

### **ATHLETICS**

Any athletic information can be obtained from <https://www.eastdaytonchristian.org/athletics/>

### **FINANCES**

All monthly tuition payments must be paid through FACTS Tuition Management Company. Information can be obtained in the school office concerning tuition rates and policies.

It is EDCS policy to charge \$25 for all checks returned by your bank for any reason.

East Dayton Christian is endeavoring to keep reasonable tuition rates for the benefit of each parent. For that reason, we have to operate fundraising programs and anticipate each child's and/or parent's participation in helping us raise the additional funds needed for the designated school projects, etc.

EDCS participates in EdChoice scholarships.

**Important Note:** Any student whose account is not paid in full by the last day of school will not receive their final report card.

All accounts must be paid in full in order for Kindergarten students to graduate.

High school students will not be allowed to participate in graduation ceremonies until all accounts are settled. **Any student whose account is 2 months past due is unable to attend school and will be considered as an unexcused absence. Once the account is paid to date, the student will then be allowed to resume school.**

**East Dayton Christian School does not offer tuition assistance scholarships.**

**EDCS offers the following discounts:**

**1. Employee discount:**

**a. Full time: employee discount is 50% off tuition.**

**b. Part time: employee discount is 25% off tuition. The employee must work at least 20 hours to qualify.**

**2. New Life Fellowship Church tithe paying member discount: 10% off tuition.**

**Students receiving a Traditional EdChoice Scholarship will be eligible for full tuition. Students receiving a scholarship, based on income, may receive a prorated scholarship if the family's household income is above 450% of the Federal Poverty Guideline. Those families will pay the tuition difference to East Dayton Christian School.**

### **FINANCES – WITHDRAWALS**

For a student who attends any part of one day in a month, the responsible party owes tuition for the entire month.

No academic records will be transferred until the financial accounts are paid in full.

### **INDIVIDUAL STUDENT SALES**

Non EDCS fundraisers being promoted on school premises should have prior approval in writing from administration.

No student sales are allowed.

## MISSIONS

K-8 grade students are given the opportunity to pray for students around the world and donate money to Latin America Child Care (LACC). LACC is an organization which allows a child in Latin America to attend a Christian school, receive one hot meal a day, and receive periodic medical and dental care.

Funds are collected daily in each homeroom. Recognition is given at the end of the month to groups of students who have been faithful in giving and praying for these missions' interests.

High School students will be praying and working with local mission outreach programs.

## PATRIOTISM

"Patriotism is an inner feeling that is difficult to define; for each of us it has a different meaning, and each of us meet it with a different emotional reaction.... Where and when these feelings begin we do not know, but we feel that the school should play an important part in developing patriotism in all its aspects. The small child is just beginning to have feelings of loyalty and pride, and these will grow best in an atmosphere of love and security, in aroused interests and broadened fields of good examples in everyday living."(Excerpt from PLANNED PATRIOTISM)

**Each school day begins with prayer and pledges to the American Flag, Christian Flag, and the Bible.**

## SCHOOL VISITS

**All guests must be signed in at the front office.**

Please feel free to consult with the teacher regarding any problems or questions that concern your child. It is the desire of the administrators and faculty to be of service to both parents and students; and each teacher welcomes a visit from any parent. **We do urge, however, that such visits be made by definite appointment with the teacher at a convenient before- or after-school hour.** Any parent with an emergency must report to the school office. **Do not go to the classroom after 8:00AM for K-12 without a pass from the school office.** Parents must also sign their child out in the office prior to picking them up before regularly-scheduled dismissal. For the safety of all students, anyone entering the building **must first report to the school office.**

**Students and/or other individuals are allowed to visit East Dayton Christian School during normal school hours if prior permission has been given by the EDCS administration.**

## TECHNOLOGY

**K-12th grade students have the opportunity to use a chromebook in the classroom. If a chromebook is damaged while in the possession of a 3rd-12th grade student, they may serve detention and/or In-School Suspension. In addition, they will be responsible for repairing or replacing the chromebook. All repairs or replacement purchases will be done by EDCS/Gem City Digital.**

## TELEPHONES

All school telephones are for school business only. Students should not be called during school hours except in case of an emergency. Please see the school policy on cell phones and electronic devices.

## **SECTION 7: HEALTH AND WELL-BEING**

### COMMUNICABLE DISEASES

The Ohio Department of Health requires that students with the following conditions be excluded from school:

- Strep Throat - may return to school 24 hours after medication is started
- Chicken Pox - excluded from school until all lesions are crusted over (usually 7 days)
- Impetigo - may return 24 hours after treatment is begun and no drainage is present
- Hepatitis A - excluded from school at least 7 days after onset of jaundice
- Measles - excluded from school at least 4 days after rash appears.
- Influenza - excluded from school until symptoms are gone
- Mumps - excluded from school 9 days after swelling occurs
- Ringworm - excluded from school until 24 hours after treatment began
- Scabies - excluded from school until student and household contacts have been treated
- Conjunctivitis - (pink eye) excluded from school during acute stage until discharge has ceased

- Common Cold - excluded from school for 24 hours after last acute symptoms

## EMERGENCY MEDICAL AUTHORIZATION

All students must have a current Emergency Medical Authorization Form on file. These are included in all enrollment packets. They are to be completed and returned to the school with your completed packet. All information is confidential according to the Ohio Department of Education Policy.

If your phone number, address, or place of employment should change at any time during the school year, please notify the school office.

If at any time you will be out of town and your child will be in someone else's care, the school office should be notified in writing or by email.

## FIRST AID

In the event of accidents or illness, first aid is available in the clinic. When students are ill or have symptoms listed in the Communicable Diseases list, parents will be contacted to come and pick the child up. Parents may assist in the health program by :

- Meeting immunization requirements on time,
- Observing children for signs of disease or illness; keeping students home when they are ill,
- Promptly sending in statements concerning illness,
- Providing a sound health program at home by providing:
  - adequate rest,
  - balanced diet, starting the day with breakfast each morning,
  - good study hours,
  - regular medical exams,
  - encouraging the importance of handwashing to prevent illness, and
  - regular dental exams.

## GUIDANCE

Guidance comprises individual and group services designed to give systematic aid to all students in achieving development in spiritual, educational, personal, and health concerns. Out-of-school resources, such as local pastors, etc., as well as faculty and staff, are used to implement the guidance program.

The High School guidance counselor assists high school students and families with preparing for college readiness.

**The ECHO (Empowering Children with Hope and Opportunity) program provides mental health counseling for students on a need basis.**

## HEALTH/SCHOOL RECORDS

In addition to immunization records, all students entering school for the first time must have a Health Record completed by their physician, including vision and hearing. **All health/school records are kept confidential according to standards put forth from the Ohio Department of Education:**

*"Parents have the right to inspect and review their child's education records. Parents also have the right to have their representative inspect and review their child's records. If the parents' representative does not accompany the parents, but the parents want the representative to review the files at a later time, the parents should put that permission for in writing.*

*If there is a question about whether the parents have the authority to review the records, an agency may presume that the parents have the authority to inspect and review records related to their child unless the agency has been advised that the parents do not have the authority under applicable state law governing such matters as guardianship, separation and divorce."*

## ILLNESS

A child with a temperature of 100°, vomiting, or acute diarrhea will be sent home. That child cannot return to school for 24 hours until after the fever has subsided (without fever-reducing medication), or vomiting or acute diarrhea have ceased. For the welfare of your child and others in the school, all children who are sick must be kept home. When the child is well enough to participate in a normal school day, please send a hat, coat, etc., as an aid in prevention of future illness. Elementary and intermediate students do participate in outdoor activities each day, weather permitting.

## IMMUNIZATION RECORDS

By law of the Ohio General Assembly, all students must have on file, prior to the 15th day of school, evidence of one of the following:

You may refer to the Ohio Department of Education website for detailed information.

- The specific date (month/day/year) that each dose of the following immunizations were given:
  - Hepatitis B Vaccine - 3 doses
  - MMR Vaccine - 2 doses
  - Polio Vaccine - 3 or 4 doses (A fourth dose is required if the third dose was administered prior to the fourth birthday.)
  - DTaP//DT/Tdap/Td - 4 or 5 doses (A fifth dose is required if the fourth dose was administered prior to the fourth birthday.) Grades 7-11 - one dose of Tdap vaccine must be administered prior to entry.
  - Varicella - 2 dose

OR

- A written statement from the physician stating that the immunizations were withheld due to medical reasons.

OR

- A written statement from the parents or guardians stating that immunizations were withheld due to philosophical/religious beliefs.

No new students will be admitted to class until one of the above criteria is met.

## MEDICATION

We strongly urge that, whenever possible, the timing of taking medications be scheduled so that they can be taken at home. Only when no other arrangements can be made will it be acceptable for them to be taken at school under clinical supervision.

No student is to have medication in his or her possession at school without the permission of the school nurse or administrator.

If it is necessary for your child to be given medication at school, the following requirements must be met:

- Written permission by physician and parent/guardian of ALL medications to be administered. (Form can be obtained from the clinic or the school website.) Medication Form A must be signed by the physician and Medication Form B must be signed by the parent/guardian.
- All medication from home must be sent in the original container with the child's NAME, MEDICATION NAME, and DOSAGE to be given stated on the container.
- The clinic hours are from 8:00 a.m. – 3:00 p.m.
- Medication must be taken by the student in the presence of the school nurse.

EDCS will assume no responsibility for liability in association with administration of medications at school.

These regulations are in accordance with Section 3313.713 of Ohio law regarding administration of medications to students at school. Compliance with this is in an effort to provide a safe setting for your child.

## PREMARITAL PREGNANCY POLICY

A student, who is pregnant, married, **living apart from their guardian**, or a parent of a child will not be allowed to attend EDCS. If a student becomes pregnant, she will be asked to withdraw immediately or be placed on homebound status. A homebound student will remain a student at EDCS until the end of the term and then be asked to withdraw. Young men responsible for pregnancy will be held accountable in a similar manner.

## SCREENINGS

The following screenings are provided through our school clinic:

- Speech and Hearing (Mandatory) Grades K, 1, 3, 5, 7, 9, 11 and all new students
- Vision (Mandatory) Grades K, 1, 3, 5, 7, 9, 11 and all new students

All screenings will be done on all students in the above grade levels unless a specific request is made by a parent or guardian stating that the screening is being completed by a family physician. Written results must be turned in to the school clinic.



## East Dayton Christian School

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### WELLNESS POLICY

*East Dayton Christian School supports a school environment that encourages and models nutritious eating habits and physical activity, which promotes lifelong health and academic success.*

*EDCS will foster in our students an understanding of healthy foods and the acquisition of skills necessary to promote lifelong healthy eating habits and physical activity through a coordinated effort that involves EDCS staff, students, parents, and community members. The following will be incorporated as appropriate: food services, family and community involvement, health education programs, physical education program, health services, staff wellness, counseling, and other efforts to promote a healthy school environment. This coordinated effort will contribute to students' knowledge of nutrition and physical activity in the following ways:*

**Students will:**

1. Practice making healthy food and physical activity choices as an integral part of the school day through: school meals, special events, physical education classes and extracurricular activities
2. Learn to use appropriate resources to make informed and educated decisions about their lifelong health.
3. Recognize the various influences (i.e. family, community, culture, advertising, peers) on nutrition and physical activity choices
4. Create and maintain personal nutrition and physical activity plans through setting goals and activities that recognize the connection between physical activity and healthy eating.

**The above goals will be achieved through the implementation of the following procedures:**

1. Nutrition Education
  - a. Elementary school nutritious snack policy
  - b. Elementary Health Curriculum
  - c. High School Health Curriculum
2. Physical Activities
  - a. Physical Education classes/outside activities
    1. Kindergarten – 5th grade: 180 minutes per week
    2. 6th-8th grade: 45 minutes per week all year
    3. High school: 225 minutes per week for one year during the four years
  - b. Elementary extracurricular activities
    1. Basketball
    2. Soccer
  - c. Junior High and High School extracurricular activities
    1. Cross Country
    2. Volleyball
    3. Cheerleading
    4. Basketball
    5. Track
    6. Weight Training
3. School lunch program
  - a. Ongoing collaboration of cafeteria personnel
  - b. Additions of more nutritious alternatives

## ***SECTION 8: SAFETY PROCEDURES/DRILLS***

**Consequences will be issued if a student does not follow all safety procedures during safety drills.**

### **LOCKDOWN/HOLD IN CLASSROOM**

These drills are to be conducted regularly. No one will be permitted to enter the building until the drill is over. In the event of a site evacuation, administration, faculty, staff, and students will walk to Spinning Hills Middle School on Eastman Avenue or St. Helen School on Burkhardt Rd.

### **EVACUATION**

Each room has a To-Go Bag for emergency purposes. Our evacuation plans and building blueprints are on file at the Riverside Police Department. If EDCS students and staff must leave school property, we will be walking to Spinning Hills Middle School, located at the corner of Eastman and Woodman or St. Helen School on Burkhardt Rd.

### **FIRE DRILLS**

State law requires monthly fire drills. At the sounding of the fire alarm, each student should leave his or her classroom and walk, single file, to the designated place as outlined by the emergency plan for that room. Quiet and order must prevail during the entire drill. Students are to stay together in the designated area with the teacher. Roll call will be taken.

### **TORNADO DRILLS**

State law requires monthly tornado drills in March, April, and May. EDCS also conducts a drill in the fall. At the sounding of the alarm, students are to walk, single file, to the designated area. Students will be made aware of the exact area by their teachers. Students must remain in the safe position for the duration of the drill. Quiet and order must prevail during the entire drill. Attendance will be taken.

EDCS is protected by God and armed personnel. Authorized armed personnel are trained and certified by the State of Ohio through the Ohio School Safety Center under the direction of the Governor.

**This Handbook does not create a contract and is updated annually.**



East Dayton Christian School

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## ACCEPTABLE USE POLICY FOR TECHNOLOGY

### Student and Staff Access to Computers, Telecommunications, Electronic, and Networked Information Resources

East Dayton Christian School recognizes that as computers, telecommunications and other new technologies change the ways that information may be accessed, communicated and transferred, those changes may also alter instruction, staff and student learning. Electronic information services are available to students, teachers and staff in our schools who qualify. Our goal in providing this service is to promote education excellence by resource sharing, innovation, and communication.

Telecommunications, because it may lead to any publicly available file server in the world, will open classrooms to electronic information which may not have been screened by our staff prior to use by students of various ages. Internet access, monitoring software, and filtering systems are in place at East Dayton Christian School. East Dayton Christian School will make every effort to protect students and teachers from any misuses or abuses of the information service. All users must be continuously on guard to avoid inappropriate and illegal interaction with the information service.

While computers and the school-area network are provided for staff and students to conduct research and communicate with others, access to such will be provided to staff who shall act in a considerate and responsible manner. Such will also be provided to students who agree to act in a considerate and responsible manner. General school rules for behavior and communications apply to all computer use and users. Based upon needs determined by designated staff, student use of telecommunications and electronic resources may be permitted upon demonstration of proficiency. Student use shall require submission of Tech Guideline forms by the parent and by the student. Parents are ultimately responsible for setting and conveying the standards that their children should follow when using telecommunications and electronic information sources.

### Instruction Acceptable Use Policy or Agreement

Internet access is supplied by MetaSolutions. In addition, we use the Securly web filtering software and Gaggle to filter email and Google drive. The smooth operation of the network relies upon the proper conduct of the end users who must adhere to strict guidelines. These guidelines are provided here so that you are aware of the responsibilities you are about to acquire. In general, this requires efficient, ethical and legal utilization of the equipment, computer and network resources. Students or staff knowingly violating the terms of this policy or agreement will be dealt with according to the student or staff discipline policies of East Dayton Christian School and or civil authorities, and such activities may result in termination of their account/access and/or expulsion from school or termination of employment.

When a Technology Guidelines form is signed by the parent/guardian (K-12) this document becomes a legally binding contract and indicates those who have signed have read the terms and conditions carefully and understand their significance. All staff of East Dayton Christian School are expected to follow this policy and will be required to sign this East Dayton Christian School -User agreement, which will be legally binding.

### Terms and Conditions

The use of equipment, computers, network resources and the Internet is a privilege, not a right, and inappropriate use will result in cancellation of those privileges. Nor reasonable expectation of continued use or access shall exist. The administration, faculty, and staff of East Dayton Christian School may deny, revoke, or suspend specific user accounts/access.

1. ACCEPTABLE USE. The use of your account and/or access must be consistent with the education objectives of the East Dayton Christian School.
  - a. Use of electronic resources for recreational entertainment is prohibited.
  - b. To transmit or knowingly receive any materials in violation of any

- c. United States, State of Ohio, or East Dayton Christian School regulation or law is prohibited. This includes, but is not limited to, the following: copyrighted material, threatening, harassing, pornographic, obscene, or profane material, materials related to the illegal use or manufacture of restricted substances, defamatory or discriminatory material, or material protected by trade secret.
  - d. Commercial activities, product advertising, political lobbying and extensive personal use are prohibited.
  - e. Use of other organization networks or computing resources must comply with rules appropriate to that network.
2. NETWORK ETIQUETTE. You are expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following:
- a. Be polite. Never send, or encourage others to send abusive messages.
  - b. Use appropriate language. Do not swear, use vulgarities, or any other inappropriate language, material or images. Illegal activities of any kind are strictly forbidden. Remember that you are a representative of our school on a non-private system. You may be alone with your computer, but what you say and do can be viewed globally!
  - c. Privacy. Do not reveal your full name, phone number, or home address, or those of other persons when using the Internet.
  - d. Electronic mail. Electronic mail (e-mail) is not guaranteed to be private. **With Google Apps for Education, we are able to offer student emails and Google drive for each student in grades 6-12. This will be the only email students will use while on school property. We also offer Google Drive for grades K-5.** All students will use Google Drive for document storage. **Students will not be allowed to use flash drives in school owned computers to eliminate the transfer of viruses to the school network.** Network or other computer use or storage areas are and will be treated as school property. Computers, files and communications may be accessed and reviewed by administrative personnel and may be accessed by other computer users. Messages relating to or in support of illegal activities must be reported to the authorities.
  - e. Do not use computers or the network in such a way that you would disrupt the use by other people. **Talk, Write, and Chat usage by students is prohibited.** Chain letters and Inter-Relay chat are misuses of the system.
  - f. Permission of the tech office must be obtained before downloading large files. Do not install programs on a computer.
3. SERVICES. East Dayton Christian School makes no warranties of any kind, whether expressed or implied, for the service it is providing. East Dayton Christian School will not be responsible for any damages you suffer while on this system. These damages include loss of data as a result of delays, non-deliveries, miss-deliveries, or service interruptions caused by the system or user errors or omissions. Use of any information obtained via the information system is at your own risk. East Dayton Christian School specifically denies any responsibility for the accuracy of information obtained through its services.
4. SECURITY. Security on our computer system is a high priority due to the large number of users. Access to electronic resources is intended for the exclusive use of authorized individuals. If you feel you can identify a security problem on the Internet, you must notify a system administrator or faculty member. Do not demonstrate the problem to other users. Do not use another user's account or share your account. Doing so will result in the loss of privileges for both parties.
5. VANDALISM. Vandalism is defined as any malicious attempt to harm or destroy data of another user or any other agencies or networks that are connected to the system. This includes, but is not limited to, the uploading or creation of computer viruses. Any vandalism will result in the loss of computer services, disciplinary action, and legal referral.
6. Any problems, which arise from the use of an account, are the liability or responsibility of the account holder or user. All account holders or users hereby release East Dayton Christian School from any and all claims or damages or any nature arising from their access, use, or inability to access services.

### **East Dayton Christian School Student User Agreement**

I understand and will abide by the procedures and Acceptable Use Policy for electronic resources of East Dayton Christian School. I further understand that any violation of the regulations above is unethical and should I commit any violation, my access privileges may be revoked, school disciplinary and/or appropriate legal action may be taken.

In consideration for the privilege of using the East Dayton Christian School electronic resources and in consideration for having access to the information contained on it, I hereby release and agree to indemnify and hold harmless East Dayton Christian School from any and all claims or damages of any nature arising from my access, use, or inability to access or use the computers or network system.

### **Parent or Guardian Consent for Internet Use**

Parents and guardians need to be aware that a relatively small portion of information available on the Internet may contain defamatory, inaccurate, abusive, obscene, profane, sexually-oriented, threatening, racially offensive, or illegal material. East Dayton Christian School does not condone the use of such materials and will not allow the use of such materials in school. East Dayton Christian School will diligently work to eliminate these materials by using filters to eliminate such material from our network. It is impossible to restrict access to every controversial item.

During the enrollment process, as the parent or guardian of the student, I agree to the EDCS Acceptable Use Policy. I have read the electronic resources Acceptable Use Policy and guideline for student use established by the East Dayton Christian School. I grant permission for my son or daughter to access networked computer services such as electronic mail and the Internet. I understand and agree that individuals and families may be held liable for violations. I understand that some materials on the computer or Internet may be objectionable, but I accept responsibility for guidance of computer or Internet use – setting and conveying standards for my daughter or son to follow when selecting, sharing or exploring information and media.



### **ARTIFICIAL INTELLIGENCE (AI) POLICY**

For the purposes of this policy, artificial intelligence (“AI”) refers to technology that imitates human intelligence for problem solving and learning. Students who use AI must do so ethically and responsibly to enhance their learning in ways that do not compromise instructional objectives for academic integrity. The following principles shall apply to the use of AI by students:

- While AI may be used to supplement, aid, and/or assist students in their academic work, it should not be used as a substitute for a student's own critical thinking, analysis, and/or compositional creations, nor shall it be used in a way which otherwise undermines the instructional objectives of an assignment, as determined by the teacher.
- Teachers retain discretion to determine the extent to which AI use is appropriate in the completion of student work. Teachers may allow its use under certain conditions with prior approval, or allow its use for certain tasks but not others. In cases where AI is used, the fact should be documented and disclosed by the student in a manner consistent with the teacher’s expectations. Students who have any doubt whether their intended use of AI for a particular assignment would violate the schools policy or the teacher’s expectations must consult with their teacher for guidance and clarification prior to completing the assignment.
- The use of AI in violation of school policy or in violation of any restriction or limitation imposed by a teacher shall be considered an act of academic dishonesty as outlined in our Honor Code. Infractions may result in disciplinary action as outlined in that policy. Students using AI are responsible for any violations of law, school policy, classroom rules, or other regulations that may be violated through the use of such technology.
- The District’s use of AI, including the adoption or recommendation of tools, applications, and services which employ such technology, will comply with school policy and applicable law, including but not limited to the Children’s Internet Protection Act (CIPA) and the Children’s Online Privacy Protection Act (COPPA).



## STUDENT PRIVACY FORM

I understand and will abide by the procedures and Acceptable Use Policy for electronic resources of East Dayton Christian School. I further understand that any violation of the regulations above is unethical and should I commit any violation, my access privileges may be revoked, school disciplinary and/or appropriate legal action may be taken.

In consideration for the privilege of using the East Dayton Christian School electronic resources and in consideration for having access to the information contained on it, I hereby release and agree to indemnify and hold harmless East Dayton Christian School from all claims or damages of any nature arising from my access, use, or inability to access or use the computers or network system.

### Student Privacy

From time to time, EDCS may publish examples of student projects, athletic activity, group photographs, or student recognition on the EDCS website, on school publications, and/or video/digital media. A student's personal information will NOT be published.

- My child may use the Internet while at school according to the rules outlined in the EDCS Acceptable Use Policy for Technology
- My student's photo and/or selected projects may be published on EDCS website, school publications, and/or school's video/digital media.

### General Computer Guidelines include, but are not limited by:

- Students will never share their password with another student. Passwords should always be kept confidential.
- Grades 6-12 are provided a school email through Google Apps for Education. **This will be the only email students will use while on school property.**
- Grades K-12 Students will store all documents on Google drive. **Students will not be allowed to use flash drives in school owned computers to eliminate the transfer of viruses to the school network.**
- **Students will use EDCS technology for school-related work only.**
- Downloading and streaming music and videos is not allowed.
- **Talk, Write, and Chat usage by students is prohibited.**
- Students are prohibited from playing non-academic games during the instructional day.
- Students are prohibited from accessing or attempting to access sites that have been intentionally blocked by EDCS technology staff. This will result in disciplinary action.
- Any computer communication will be used only for legitimate and responsible communication between students, faculty, and the outside world. Bullying, rude, abusive, threatening, or otherwise inappropriate language is not permitted.
- Students will never share personal information about themselves or others while using the school computers.
- Internet access, school email, and other media that are accessed, created or stored on EDCS computers are the sole property of the School. **The School has the right to review these items for appropriateness and to limit or revoke a student's access to them at any time and for any reason.**
- Parents, guardians, and students do not have a right or expectation of privacy for any use of the school network. Pornographic, obscene, or vulgar images, sounds, music, language or materials, including screensavers, backgrounds, and or pictures, are prohibited.
- Violations that involve computer hacking or trespassing, harassment, bullying, or threats via computer, and computer fraud can result in serious disciplinary action, which may include an arrest if state law is violated. Ignorance of these regulations will not excuse an infraction.
- Technology privileges can be taken away at any time for disciplinary reasons.

**During the enrollment process, as the parent or guardian of the student, I understand that I agree with the following:**

- **I have read the electronic resources Acceptable Use Policy and general computer guidelines for student use established by the East Dayton Christian School.**
- **I also grant permission for my son or daughter to access networked computer services such as electronic school email and Internet.**
- **I understand and agree that individuals and families may be held liable for violations.**
- **I understand that some materials on the computer or Internet are objectionable, but I accept responsibility for guidance of computer or Internet use - setting and conveying standards for my student to follow when selecting, sharing, or exploring information and media.**
- **If a chromebook is damaged while in the possession of the student, they may serve a detention and/or In-school Suspension. In addition, they will be responsible for repairing or replacing the chromebook. All repairs will be done by EDCS.**
- **Student use of chromebooks shall require submission of Student Technology Guidelines form signed by the parent and student.**



## POLICY PROHIBITING VIOLENCE AND HARASSMENT

### I. General Policy

- A. It is the policy of East Dayton Christian School to provide and maintain a learning and working environment that is free from religious, racial, or sexual harassment and violence. East Dayton Christian School prohibits any form of religious, racial, or sexual harassment and violence.
- B. It is a violation of this policy for any student, teacher, or administrator or other school personnel to harass a student, teacher, administrator, or other school personnel by means of communication or conduct of a sexual nature or regarding race or religion as defined by this policy. School personnel include school personnel, board members, volunteers, contractors, agents, or persons subject to the supervision of the school.
- C. The school will take action to investigate all complaints whether verbal or written, formal or informal of religious, racial, or sexual harassment, or violence and take appropriate action against any employee, volunteer, or student who has violated this policy.

### II. Racial, religious, sexual harassment defined

- A. **Racial harassment defined:** physical or verbal conduct that relates to an individual's race when the conduct
  1. has the purpose of creating a hostile, intimidating, or offensive learning or working environment
  2. has the effect of substantially interfering with the individual's academic performance or work environment
  3. adversely affects the individual's academic opportunities or work.
- B. **Religious harassment defined:** physical or verbal conduct as it relates to one's religion when that conduct
  1. has the purpose of creating a hostile, intimidating, or offensive learning or working environment.
  2. has the effect of substantially interfering with the individual's academic performance or work environment.
  3. adversely affects the individual's academic opportunities or work.
- C. **Sexual harassment defined:** consists of unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct, or other physical or verbal conduct or communication of a sexual nature when:
  1. submission to that communication or conduct is made a term of condition, either explicitly or implicitly, of retaining or obtaining an education or employment.
  2. submission to or rejection of that communication or conduct by an individual is used in making decisions affecting an individual's education or employment.
  3. that communication or conduct has the effect or purpose of unreasonably interfering with an individual's education or employment or creating a hostile, intimidating, or offensive learning or work environment.

#### ***Sexual harassment may include but is not limited to:***

- *unwelcome pressure for sexual activity*
- *unwelcome verbal harassment or abuse*
- *unwelcome patting, pinching, or physical contact other than necessary restraint of pupils by teachers, administrators, or other school personnel to avoid physical harm to persons or property*
- *unwelcome sexual behavior or words, including demands for sexual favors, accompanied by implied or overt threats concerning an individual's educational status or employment*

- *unwelcome behavior or words directed at an individual because of their gender*
  - *unwelcome sexual behavior or words, including demands for sexual favors, accompanied by implied or overt promises or preferential treatment with regard to an individual's employment or academic status*
- Assault is defined as any of the following:***
- *An act done with the intent to cause fear in another of immediate bodily harm or death*
  - *The threat to do bodily harm to another with present ability to carry out the threat*
  - *The intentional infliction or attempt to inflict bodily harm upon another*

## **I. Reporting procedures**

Any individual, who believes he or she has been the victim of racial, religious, or sexual harassment or violence by a student, teacher, administrator, or school personnel should report the alleged acts immediately to an appropriate school official designated by this policy. The school encourages the reporting party or complainant to use the school reporting form available from the assistant principal, dean of students, or school office, however verbal reports will be considered as complaints as well. Nothing in this policy shall prevent a person from reporting violence or harassment directly to the assistant superintendent.

### **A. School building level:**

The person responsible for receiving oral or written reports of racial, religious, or sexual harassment. Any adult school personnel, who receives a report of racial, religious, or sexual harassment or violence, must inform the assistant principal immediately. The building principal should be contacted if the assistant principal is not available.

Upon receipt of the report, the building principal must notify the assistant superintendent immediately, without screening or investigating the report. The principal may request but not insist on a written complaint. A written statement of the facts alleged will be forwarded as soon as practical to both the assistant superintendent and the superintendent. If the report was given verbally, the assistant principal or principal will reduce it to written form within 24 hours and forward it to the assistant superintendent and superintendent. Failure to report any harassment or violence or complaint as provided herein will result in disciplinary action against the assistant principal or principal (whoever the incident was reported to).

The complaint shall be made or filed directly with the assistant superintendent and superintendent. The school shall post the name and addresses of the assistant superintendent and superintendent.

### **B. Adverse effect of complaint**

Submission of a good faith complaint or report of racial, religious, sexual harassment or violence will not affect the complainant or reporter's future employment, grades or work assignments.

### **C. Reporting forms**

The use of reporting forms is not mandatory.

### **D. Privacy**

The school will respect the privacy of the complainant, the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the school's legal obligations to investigate, take appropriate action, and to conform with any discovery or disclosure obligations.

## **II. Investigation**

By authority of the school board, the assistant superintendent, after receipt or complaint alleging racial, religious, sexual harassment or violence shall immediately undertake or authorize an investigation. The investigation may be conducted by school personnel or by a third party designated by the school. The investigation may include personal interviews with the complainant, the individual(s) against whom the incident(s) or circumstances giving rise to the complaint. The investigation may also consist of any other methods and document deemed pertinent by the investigator.

In determining whether the alleged conduct constitutes a violation of this policy, the school should consider the surrounding circumstances, the nature of the behavior, past incidents or continuing patterns of behavior, the relationship between the parties involved, and the context in which the alleged incidents occurred. Whether a particular action or incident constitutes a violation of this policy requires determination based on all the facts and surrounding circumstances.

In addition, the school may take immediate steps to protect the complainant, students, teachers, administrators, or other personnel pending completion of an investigation of alleged racial, religious, sexual harassment or violence.

The investigation will be completed as soon as practical. The school assistant superintendent will produce a written report for the school board upon completion of the investigation. If the complaint involves the assistant superintendent or superintendent, the complaint may be filed directly with the Chairman of the School Board. The report shall include a determination of whether the allegations have been substantiated as factual and whether they appear to be violations of this policy.

### **III. School Action**

#### **Appropriate action**

- Upon receipt of a report the school will take appropriate action. The action may include but is not limited to warning, suspension, exclusion, expulsion, remediation, termination, or discharge. School action taken for violation of this policy will be consistent with requirements of state and federal law and school policies.
- Written report to complainant
- The result of the school's investigation of each complaint filed under these procedures will be reported in writing to the complainant by the school in accordance with state and federal law regarding data or records of privacy.

### **IV. Reprisal**

The school will discipline or take appropriate action against any student, teacher, administrator, or school personnel who retaliates against any person who reports any alleged racial, religious, sexual harassment or violence or any person who testifies, assists or participates in an investigation, or who testifies, assists, or participates in a proceeding or hearing relating to such harassment or violence. Retaliation includes but is not limited to, any form of intimidation, reprisal, or harassment.

### **V. Right to alternative complaint procedures**

These procedures do not deny the right of an individual to pursue other avenues of recourse, which may include filing charges, initiating civil action, or seeking redress under state criminal statutes and/or federal law.

### **VI. Harassment or violence as abuse**

Under certain circumstances, alleged harassment or violence may also be possible abuse. If so, mandatory reporting under law may be applicable. Nothing in this policy will prohibit the school from taking immediate action to protect victims of alleged harassment, violence, or abuse.

### **VII. Dissemination of policy and training**

- A. This policy will be in the parent student handbook.
- B. The reporting form will be posted throughout the school in areas accessible to students and staff.
- C. The school will develop a method of discussing this policy with students and employees.
- D. This policy will be reviewed annually for compliance with state and federal law.

#### **Personnel listed in this policy:**

1. Assistant Principal – Stan Ellingson
2. 6-12 Dean of Students - Antonio Campbell
3. Elementary Principal - Sarah Wohlgemuth
4. JR/SR High School Principal & Assistant Superintendent – Stacie Auvil
5. Superintendent – Lucinda Hume
6. Chairman of the Board – Rev. Timothy Hume



East Dayton Christian School

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**Religious, Racial, or Sexual Harassment and Violence Report Form**

General Statement of Policy Prohibiting Religious, Racial, or Sexual Harassment

*East Dayton Christian School maintains a firm policy prohibiting all forms of discrimination. Religious, racial, or sexual harassment or violence against students or employees is discrimination. All persons are to be treated with respect and dignity. Sexual violence, sexual advances, or other forms of religious, racial, or sexual harassment by any pupil, teacher, administrator, or other school personnel that create an intimidating, hostile, or offensive environment will not be tolerated under any circumstance.*

Complaint \_\_\_\_\_ Home \_\_\_\_\_

Address \_\_\_\_\_ Work \_\_\_\_\_

Address \_\_\_\_\_

Home phone \_\_\_\_\_ Work phone \_\_\_\_\_ Date of the

alleged incident(s) \_\_\_\_\_ Check as appropriate:

\_\_\_\_\_ religious \_\_\_\_\_ racial \_\_\_\_\_ sexual

Name of person you believe harassed or was violent toward you or another person.

If the alleged harassment or violence was toward another person, identify that person.

Describe the incident(s) as clearly as possible, including such things as what force, if any, was used; any verbal statement (i.e., threats, requests, demands); what, if any, physical contact was involved; etc. (Attach additional pages if necessary.)



East Dayton Christian School

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## STUDENT THREAT ASSESSMENT PROCESS

### **How is a threat identified?**

When a student's behaviors and communications deviate from normal behavior and indicate concern for their own safety or the safety of others, school administration should initiate a threat assessment. The Threat Assessment Team will initiate a threat assessment when any student makes a threat via drawings, writings, gestures, etc., or there is concern that a student may act in a violent manner.

## STUDENT THREAT ASSESSMENT STEPS

### **A threat is reported:**

#### **Step 1: Make sure all students are safe**

- Appropriately detain the student(s) that are causing concern
- Make sure they do not have access to coat, backpack, electronics, or locker
- If there is imminent danger, call the Riverside Police Dept. (911).

#### **Step 2: Alert the Threat Assessment Team**

- Report the situation to the Assistant Superintendent (937) 252-5400
- The Threat Assessment Team consists of:
  - a. Building Administrator (Principal or Assistant Principal)
  - b. Guidance Counselor
  - c. School Nurse
  - d. As appropriate, a teacher or other staff member who knows the student well

### **Low Level of Concern/Transient**

The risk to staff, students, and overall school safety is minimal. Transient threats are statements that do not express a lasting intent to harm someone. Transient threats either are intended as figures of speech or reflect feelings that dissipate in a short period when the student thinks about the meaning of what he or she has said. All transient threats end in an apology or explanation that indicates clearly that the threat is over.

### **Medium Level of Concern/Serious Substantive Threat**

Violent action is threatened and possible. The meaning of the threat is not clear; the threat could be carried out, although the threat may not appear realistic.

- Any threat that cannot be readily identified as transient should be regarded as substantive.
- Threats that involve a plan to assault someone are considered serious substantive threats. A serious substantive threat usually involves a fight or a threat to hit someone or to beat someone up without the use of a weapon.
- This threat is more direct and more concrete than a low level threat; there is no apology and no indication that the threat is over.
- Wording suggests some thought as to how the act will be carried out. There may be an indication of time, place, but not a detailed plan.

### **High Level of Concern/Very Serious Substantive Threat**

This threat involves imminent and serious danger to the safety of others.

- The threat involves a weapon or a threat to kill, rape, or sexually assault someone; behavior that could be

considered felonious assault.

- The threat is direct, specific, and the student has the capacity to act on the threat.

### **Step 3: Complete the Threat Assessment Report Checklist and form(s)**

The Checklists will guide the team inquiry, document concerns, and help a Supervision Plan to maximize student safety.

Members of the team will seek information from:

- Current and previous school/discipline records
- Law Enforcement
- Interviews with school staff, students, parents/guardians, the target of the threat, and the student of concern
- Searches of the student(s) lockers, car, etc. as appropriate
- Activities: diaries, notebooks, internet histories
- Parent/guardian interview: offer support; seek their help in understanding and clarifying student behaviors.

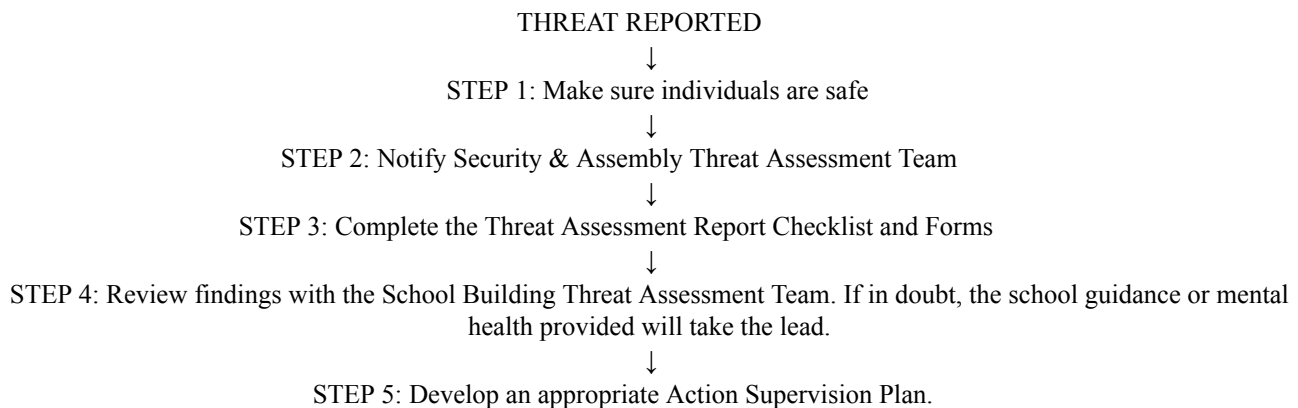
### **Step 4: Review Findings with the School Building Threat Assessment Team including the Assistant Superintendent**

If there is any doubt, the Guidance or school mental health provider will take the lead. **Step 5:**

### **Complete the Action and Supervision Plan**

### **Step 6: Communicate Supervision Plan to all school staff that are responsible for the student's educational experience as appropriate.**

**Important Factors to be considered:** The purpose of this protocol is to determine whether a student poses a threat to the safety of others or self, to identify circumstances that may increase the risk for potential violence, and to assist school staff in developing a safety and supervision plan. We need to ask: does the student have the resources, intent, and motivation to carry out the threat? Is there evidence to movement from thought to violent action? Document all information that is pertinent (warning signs, concerns, witness information, parent/guardian input, all checklists, action/supervision plan, etc. Determine level of threat and get completed documents to the Superintendent's Office





## POLICY ON BULLYING

East Dayton Christian School expects its students and employees to show respect to God, country, family, faculty, and fellow students. We desire our students to follow Philippians 4:8 as their guide concerning their choices and conduct... "whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable – if anything is excellent or praiseworthy – think about such things". Christian conduct is expected at all times. It is important for students and staff to remember they represent Jesus Christ at all times whether they are on or off campus.

Conduct that is not a reflection of Christ, and directed to an individual or group, can often be in the form of bullying. East Dayton Christian School, through the Olweus Bullying Prevention Program, has adopted the following definition of bullying:

*A person is bullied when he or she is exposed, repeatedly and over time, to negative actions on the part of one or more other persons, and he or she has difficulty defending himself or herself.*

Bullying may take one or more of the following forms:

- being verbally bullied
- being socially excluded or isolated
- being physically bullied
- being bullied through lies and false rumors
- having money or other things taken or damaged
- being threatened or forced to do things
- racial bullying
- sexual bullying
- cyber-bullying (via cell phone or internet)

The following anti bullying rules are posted in each homeroom and several hallways:

1. We will not bully others
2. We will try to help students who are bullied.
3. We will try to include students who are left out.
4. If we know that somebody is being bullied, we will tell an adult at school and an adult at home.

East Dayton Christian School teachers will discuss with students the definition of bullying and the four anti bullying rules at the beginning of each school year as well as The Beatitudes from the book of Matthew.

Meetings in homerooms will also address bullying topics to help students gain an understanding and awareness of relationships with peers, communication skills, team building, and respect in light of God's Word.

East Dayton Christian School recognizes that not all inappropriate behaviors should be considered bullying or willful violation of this policy. Behaviors will be assessed by the teacher and administration and addressed according to the procedures below:

## PROCEDURES

- Confidential reporting of any bullying activity can be done by calling the Safer Ohio Tip Line at 844-723-3764.
- Reporting may also be done by filling out the violence reporting form located in each hallway.
- Investigations into bullying allegations will be undertaken in a timely manner after the reporting of a bullying incident, and will be carried out in such a way as to minimize the risk of escalation.
- All parties will be spoken to: victim, bully, and sufficient bystanders to establish the facts of the situation.
- All parties will be asked to give a verified account of what has happened with a view of understanding the whole picture.
- Parents/Guardians of the student(s) accused and the victim(s) of the bullying will be informed.

- All incidents will be documented.
- All staff will be informed about all incidents so that they may be aware of any issues between students.
- Parents/Guardian will be informed throughout the process.
- All incidents of bullying (as noted in the policy's definition) will be followed up in writing to parents/guardians of at least the victim and the bully.
- Bullying incidents will be followed up and students monitored to ensure the incident is resolved satisfactorily. The school will take disciplinary action in cases of retaliation.
- If the reported allegations are found to be true, the following steps will be taken:
  1. Communication with parents, faculty, and staff concerning the situation
  2. Discipline issued, which may involve: Detention, separation, suspension, expulsion; while an investigation takes place, student(s) may be asked to remain off campus until the investigation is complete.
  3. Depending on the situation, local police authorities may need to be contacted.



East Dayton Christian School

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### CONFLICT RESOLUTION POLICY

Occasionally during the year, misunderstandings or problems can arise between the teacher and a student, teacher and parent, parent and the school, in any one of several possible areas.

Matthew 18:15-17

“If your brother sins against you, go and show him his fault, just between the two of you. If he listens to you, you have won your brother over. But if he will not listen, take one or two others along, so that every matter may be established by the testimony of two or three witnesses. If he refuses to listen to them, tell it to the church; and if he refuses to listen even to the church, treat him as you would a pagan or a tax collector.” NIV translation

I agree by my signature below to handle complaints or problems in the way described below:

1. In light of the Biblical example for conflict resolution, I agree to not discuss concerns that I am having with a teacher or the school with any other parent until I have followed the steps listed below.
2. All questions, problems, or complaints should be brought directly to the teacher or person involved before anyone else is involved. All participants should be tactful, listening and maintaining a positive attitude.
3. If the situation is not resolved at this level through direct contact, it should then be discussed together with the teacher or person involved and their immediate supervisor.
4. If the situation is not resolved at this level through direct contact, it should then be brought to the administrative team.
5. If it is not resolved at this level, the administrative team will then present it to the Superintendent for consideration.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_



East Dayton Christian School

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### **MISSIONS STATEMENT - PARTNERSHIP AGREEMENT FORM**

East Dayton Christian School is committed to providing academic excellence from a Biblical worldview in partnership with families to provide a Christ-centered atmosphere to equip students from diverse backgrounds for lifelong leadership and service to glorify Jesus Christ.

**By signing this Partnership Agreement, we give permission for our child to take part in all school activities, including sporting events, practice and school-sponsored trips away from the school premises (except as specifically listed below).** Further, in the event our child becomes ill or is injured while under school supervision, we authorize the school authorities to take the following steps: a) parental contact made and instructions followed as given by parent, b) in the event a parent isn't reached, contact will be made to the student's physician and follow his/her instructions; c) in the event the student's physician cannot be reached, contact will be made to a licensed practicing physician for further instructions. We release East Dayton Christian School, its Board of Directors, administration, employees, agents, and representatives from any injury or damage which may be caused by our child(ren).

**I/We acknowledge East Dayton's Christian School's position on the following:**

- Our belief in and commitment to Jesus Christ as Savior and Lord.
- East Dayton Christian's Biblical role to mold students to be Christ-like.

**I/We acknowledge and agree to the following:**

1. Our commitment to participate in the Christian education of our son/daughter.
2. Our commitment to volunteer as our schedule allows for activities such as (athletics concessions, fall festival, open house, parking lot duty, other school activities not listed)
3. Our commitment to the Statement of Faith, Mission, and Philosophy of East Dayton Christian School as stated in the handbook.
4. Our commitment to the policies of East Dayton Christian School.
5. Our commitment to support all classroom rules and regulations, and to follow all rules concerning bus and school transportation.
6. Our understanding of the Biblical lifestyle that the school teaches and requires for all personnel. This includes but is not limited to the sanctity of marriage as the legal union between one man and one woman (Genesis 2:23-24, Matthew 19:4-6).
7. Our commitment to give beyond our tuition as God leads and enables.
8. Our commitment to attend all parent meetings and lend our support to the programs.
9. Our commitment to pledge our fullest cooperation to keep doctrinal controversy and denominationalism out of the school at all times. (Romans 13:8-10; I Corinthians 12:12-14; 13:1-13; Galatians 5:13-15, 25,26; Ephesians 4:1-7).
10. Our commitment to agree with any policy and policy implementation. If we disagree with any policy set or implemented by the school, we will in no case complain to any other party. In the spirit of meekness and unity we will register our concerns with the teacher or administrator involved (Matthew 18:15-17).
11. Our commitment to our tuition obligation as stated and signed on the Financial Commitment Form.
12. We further agree to the following financial policy as set by East Dayton Christian School on early withdrawal or late entry:

- **Early Withdrawal**

- a. Registration and processing fees are non-refundable
- b. \$250 fee after July 1<sup>st</sup>

c. We, the parents/guardians, are responsible for tuition and school fees for the entire month in which the student is withdrawing.

- **Late Entry**

If our student enters after the first official day of the current school year, we, the parents/guardians are responsible for paying tuition and school fees for the entire month in which the student is entering.

13. We realize that all academic records will be held until accounts are paid in full. Records will not be transferred to another school if any account is outstanding.

We, the parents/guardians, understand and agree to East Dayton Christian's Partnership Agreement Form.

This agreement is included in your online enrollment.

\*If a non-custodial parent desires to be included in the educational program including conferences and school activities, the non-custodial parent must sign this agreement.



**East Dayton Christian School**

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## **CUSTODIAL AND NONCUSTODIAL PARENTS IN THE SCHOOL AND PRESCHOOL**

### **What we need from parents**

- Parents must provide the school a copy of the child's birth certificate or other legal document showing the names of the natural parents or guardians
- Parents must provide the school with any court order showing the rights of the natural parents or other individuals. The court order must be the complete and most recent court order concerning the child. Updated and amended versions must be provided to the school as soon as possible.
- Parents must accept that the school system and its employees will not play favorites with parents. Parents should not attempt to put their child's teacher or other school staff in the middle of their disputes.
- Parents must not cause a disruption at school. Individuals who do so may be banned from the school. School is not the place for parents to settle private disputes or to compensate for their inability to visit with their child off school grounds.

### **Rights of all natural parents**

- Natural parents are presumed to be the natural guardians to their child.
- Parents are jointly and individually responsible for the support, care, nurturing, welfare, and education of their child.
- Neither natural parent is presumed to have a right to custody or decision making over the other parent, unless there is a court order.
- Separation or divorce does not change the legal rights of the parents, unless there is a court order defining those legal rights. The school system does not recognize less-formal documentation, such as notarized statements or informal agreements.
- Married, unmarried, separated, or divorced parents who share legal custody share equally the right to make major decisions for their child, such as enrollment in a particular school system or the placement of the child in a specialized program.
- If only one natural parent has legal custody, according to court documentation, that parent has the right to enroll or withdraw their child from the school system.

### **Right of custodial parents**

- The school system cooperates with parents in implementing court orders, such as recognizing the rights of the primary physical custodian.
- The parent who has primary custody of a child during the school year has the right to make day-to-day decisions for the child, such as emergency card information, who picks up the child from school, or whether the child can participate in a field trip.
- The school system is not responsible for enforcing visitation or custody schedules. In the absence of an acceptable schedule and full cooperation by parents, the school system will expect that, upon the end of the school day, the child will return to the location where he or she came from that morning, and any visitation or other arrangements shall occur off school grounds.

### **Rights of noncustodial parents**

- Parents who do not have legal or physical custody still retain certain rights, unless a court order states otherwise.
- Noncustodial parents may meet with their child's teacher and other school staff, may obtain a copy of school records, may chaperone on field trips as long as school criteria to do so has been met (such as fingerprinting),

and may arrange to receive parental communication from the school, unless there is a court order stating otherwise.

- The school system retains the right (but is not obligated) to notify the custodial parent anytime the noncustodial parent requests information from or asks to meet with school employees or participate in school activities.
- Step-parents and other individuals have no direct right to receive information about a student or discuss a student with school employees, unless they have legal guardianship or written permission of the legal custodian. However, they may participate in any school meeting held with the custodial or noncustodial parent, at the parent's request.